

**JUVENILE CRIME PREVENTION  
COMMUNITY GRANT FUND  
OUTCOMES REPORT**

**and**

**FY 2002 JUVENILE JUSTICE  
YOUTH DEVELOPMENT  
PROGRAM SUMMARY\***

**January 2002**

\* Includes funding administered by the Division of Criminal and Juvenile Justice Planning from the following sources:  
**Iowa Juvenile Crime Prevention Community Grant Fund**  
**Federal Title V Prevention Program**  
**Federal Juvenile Justice & Delinquency Prevention Act Formula Grant**  
**Federal Juvenile Accountability Incentive Block Grant**



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<http://www.state.ia.us/government/dhr/cjip/recpub.html>



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## OVERVIEW

This document contains two related, but separate reports. The **Juvenile Crime Prevention Community Grant Fund Outcomes Report** is a summary of outcomes from services and activities funded through the Juvenile Crime Prevention Community Grant Fund in FY2001. The **Juvenile Justice Youth Development Program Summary** describes Iowa communities' current prevention and sanction programs supported with funding from the Division of Criminal and Juvenile Justice Planning (CJJP) during FY2002.

The material in **Juvenile Crime Prevention Community Grant Fund Outcomes Report** is presented in response to a legislative mandate to report specific prevention outcomes for the Community Grant Fund. It includes a brief description of a Youth Development Results Framework established by the Iowa Collaboration for Youth Development. Outcomes are reported using this results framework, which was developed by a number of state agencies as a common tool for various state programs involving youth development related planning and funding processes. Included in this report is a description of outcomes from the prevention activities funded, all or in part, by the Community Grant Fund, as reported by local communities.

The program summaries presented in the **Juvenile Justice Youth Development Program Summary** provide an overview of local efforts to implement their 2002 Juvenile Justice Youth Development plans and include prevention and sanction programs funded through the combined resources of the State Community Grant Fund and the Federal Title V Prevention, Juvenile Justice & Delinquency Prevention Act Formula Grant and Juvenile Accountability Incentive Block Grant programs. These combined funds are referred to in this document as the Juvenile Justice Youth Development (JJYD) funds.

To administer the JJYD funds, including funds from the Community Grant Fund, CJJP partners with local officials to facilitate a community planning process that determines the communities' priorities for the use of the funds. The local planning is coordinated by the Iowa's Decategorization Boards (Decats). These local officials and/or their staff have been leaders in providing oversight or staff support to a variety of local planning initiatives (e.g. child welfare, Comprehensive Strategy Pilot Projects, Empowerment, other) and bring child welfare and community planning experience to the table for the creation of comprehensive community long-term planning efforts. The allocation of these combined funds and the technical assistance received by the Decats from CJJP is believed to have helped enhance both child welfare and juvenile justice efforts locally and has provided for the recognition and establishment of connections for joint child welfare/juvenile justice planning.

The allocation and local planning approach has allowed funding from CJJP to be "blended" or "braided" with other local, state, and federal dollars that flow to communities as a result of their local planning responsibilities. The program descriptions provided in this document reflect services and activities supported with JJYD funds. In many cases, however, additional funding sources have been used to fully fund the programs. Most of the information in this document's two reports was submitted to CJJP by the communities through an on-line planning and reporting process established jointly by the DHS and CJJP.

**COMMUNITY GRANT FUND OUTCOMES**

**JUVENILE CRIME PREVENTION COMMUNITY GRANT FUND OUTCOMES**

**INTRODUCTION**

The Juvenile Crime Prevention Community Grant Fund is established in Iowa Code 232.191 to provide local communities with state funding to prevent juvenile crime. It is combined with federal funding from the U.S. Department of Justice's Title V Delinquency Prevention Program and allocated to Iowa's 39 Decategorization Boards (Decat), which use the funds to plan and establish programs and services in the counties they represent.

The information presented in this report comes from the local officials who receive Community Grant Fund allocations. The Division of Criminal and Juvenile Justice Planning (CJJP) and the Iowa Department of Human Services (DHS) jointly funded an outcomes technical assistance effort through a contract with the Center for Family Centered Practice out of the University of Iowa School of Social Work. This effort assisted officials in many of the local Decat's begin a process of compiling statistics and measuring results and outcomes from year to year and across programs designed to produce some common results or outcomes.

This report describes outcomes for the 2001 state fiscal year when the Community Crime Prevention Grant Program provided \$1.6 million to local communities. Many of these outcomes will not be tracked in subsequent years due to the major alteration or discontinuation of program efforts as the \$1.6 million of state funds was reduced to the \$725,000 available for the 2002 fiscal year (see Attachment A). As might be expected, the results-monitoring process local officials were initiating last year was affected by the reduced funding.

## YOUTH DEVELOPMENT RESULTS FRAMEWORK

The outcomes featured in the following section of this report follow the format of a Youth Development Results Framework (see Attachment B) established by the Iowa Collaboration for Youth Development (see [www.icyd.org](http://www.icyd.org)). This framework represents a portion of the work-in-progress of a number of state and local agencies to align and better coordinate the planning, activities and goals of otherwise separate programs affecting youth. The results framework can be viewed as a guide through which major programs of a number of state agencies (Public Health, Human Services, Education, Human Rights, Management, Workforce Development and others) can be organized and coordinated at the state and local levels.

### Iowa Collaboration for Youth Development Result Framework

Result Areas	Operational Components
<b>Family:</b> Families are Secure and Supportive	Economic security; Basic Needs (housing, food, etc.); Positive Relationships with Family Members
<b>Community:</b> Communities and Schools are Safe and Supportive	Safe Communities; Safe and Effective Schools, Quality Youth Programs and Opportunities; Positive Connections with Adults; Continuum of Effective Services and Interventions
<b>Youth:</b> Youth are Engaged in and Contribute to the Community	Civic Engagement (voting); Community Involvement; Youth Leadership
Youth are Healthy and Socially Competent	Physical and Mental Health Status; Lifestyle Choices (e.g., avoidance of risky behaviors); Personal and Social Development; Pro-social peer relations
Youth are Successful in School and Prepared for a Productive Adulthood	School Attachment; Academic Achievement; Vocational and Career Awareness; Employability Skills; Self Sufficiency and Life Skills

The use of the Youth Development Results Framework to help describe the outcomes of the Juvenile Crime Prevention Community Grant Fund is a “first-step” in reporting a state program’s outcomes using a framework designed to represent common goals among multiple state programs. As may be noted below, there are overlaps among result areas, and the various community programs’ components can be seen as contributing to more than one type of desired result. For example, a school-based mentoring program may be improving school safety while also helping youth to become more socially competent and to succeed in school. That many of the project’s outcomes contribute to more than one of the “result areas” is believed to illustrate the many facets and strengths of community youth development programs and initiatives, and

## COMMUNITY GRANT FUND OUTCOMES

CJJP's attempts to connect a given community outcome to only one result area in this section is not intended to minimize the impact that these community efforts have had on multiple desired results.

**Iowa's Community Grant Fund was established to assist communities prevent juvenile crime. Each community receiving these funds is attempting to impact on juvenile crime through their efforts to achieve one or more of the results described in the above table. What follows are examples of how the planning and decisions of these communities' led to services that are producing the results that they seek.**

## LOCAL RESULTS

### FAMILY

Working toward the desired result that all “Families are Secure and Supportive” involves policies and programs that help families meet their basic needs, achieve and maintain economic security, enjoy positive relationships with family members and assure appropriate parent behaviors and attitudes. Examples where the Community Grant Fund has contributed to successes in achieving such results include:

Clinton/Jackson Counties’ “Families and Schools Together (FAST) program where 80% of the families are graduating from the program with a 30% reduction of anti-social behaviors in participating children and 70% of the parents reporting an increase in family cohesion.

Polk County’s Boy Scout Diversion Program involved 33 youth, 10 participated in UA testing, 26 attended the Anger Management program, and 13 attended the Shoplifting Prevention Program. Of the participating families, 91% reported an increase in positive family communication, a decrease in family conflict, and an increase in positive behavior of the youth in and out of school.

Lee/VanBuren Counties’ Multi-Systemic Family Therapy Program serves families with children at high risk of out-of-home placement. Eighty percent of the youth served were able to stay at home with their families. During the report period, none of the youth or their family members received additional delinquent or criminal charges of any kind.

Calhoun/Pocahontas/Webster Counties’ POWECA-KIDS reports that 93% of the families that participated in the program did not experience an out of home placement and 96% of youth involved reported positive, improved relationships with adults and peers.

Polk County’s SE Polk Central Place program served 23 students in its AM tutoring program with 15 sets of parents involved in the program’s parent support group. The parents reported an increase in positive family communications at a rate of 87% over the year. Also, 72% of the students demonstrated a decrease in self-destructive behavior, suicidal ideation, substance abuse, impulsive behavior, and excessive internalization and/or externalization of emotions.

## COMMUNITY

Working toward the desired result that the “Community and its Schools are Safe and Supportive” involves policies and programs to help communities and their schools improve the safety of their environments, establish a continuum of effective services that increase opportunities for youth and provide positive connections between youth and adults. Examples where the Community Grant Fund has contributed to successes in achieving such results include:

Buena Vista/Crawford/Sac Counties’ School Liaison Project grew over the year from 29 students to 121 with a 48% reduction in disciplinary actions, a 19% reduction in truancy and a 25% improvement in grades for the youth served.

Allamakee/Clayton/Howard/Winneshiek Counties’ Violence Prevention Project experienced a 25% increase in knowledge of assault prevention strategies among approximately 1,364 grade school students. This project also reported a 25% increase in knowledge of mediation and conflict management skills among 25 students in grades 6-8 and fifty children completed or revised safety plans for themselves.

Jasper/Marion Warren/Madison’ School Resource Officer Program in Newton reported their results as including a reduction in school violence, an improved student role in problem-solving, communication improvement among school, police, and students, reduction of juvenile criminal activity during the summer, reduction of underage smoking, increased bicycle helmet use to youth through specific SRO projects, and an improved understanding of police operations through positive programming.

Jefferson/Keokuk/Washington Counties’ First Resources Corporation provided mentoring services to youth in the three-county area with a noted reduction in delinquency and recidivism for the youth being mentored.

Black Hawk County’s Safe Schools Suspension Program provides an out-of-school consequence for students who demonstrate or verbalize violent behavior. This program has led to over 800 fewer behavior referrals in the school during a one-year period.

Black Hawk County’s Youthful Offender Program reported that 70% of its participating youth improved school attendance, 60% showed a reduction in discipline referrals and 70% did not recidivate.

COMMUNITY GRANT FUND OUTCOMES

Floyd/Mitchell/Chickasaw Counties' Building Bridges Intervention Center reported that over 95% of the suspended students it served in a given quarter were successfully returned to their schools in the minimum number of days possible.

Jones County's Juvenile Court School Liaison for Anamosa saw 67% of the students involved with the program increase positive behaviors with a 33% decrease in suspensions. Eighty-three percent of the students experienced an increase in attendance and 60% increased their grade point average.

Jefferson/Keokuk/Washington County's First Resources Corporation reported a reduction in delinquency and recidivism for the 26 youth receiving the program's mentoring services.

Des Moines/Henry/Louisa Counties' Juvenile Diversion Project participants have had no additional truancies or referrals to juvenile court since starting the program. The program has been recognized nationally by the Boy Scouts of America and locally by the Iowa Association of Counties.

## YOUTH

The youth result area includes three sub-categories: Youth are Engaged in and Contribute to the Community; Youth are Healthy and Socially Competent; and, Youth Succeed in School and are Prepared for Productive Adulthood. Working toward these results involves community programs and policies that increase or improve youths' community involvement, leadership skills, physical and mental health, lifestyle choices, personal and social development, peer relations, school attachment, academic achievement, career awareness, employability skills, and self-sufficiency and life skills. Examples where the Community Grant Fund has contributed to successes in achieving such results include:

### **Youth are Engaged in and Contribute to the Community**

Polk County's DMARC-Mentor Coordination Program helped its youth participants put on a citywide mentoring conference and complete a mentoring directory for their community. The youth made over 59,000 contacts during the course of their work. Polk County's Mentor Iowa Program successfully matched over 98 youth with mentors. Also, their Big Brother/Big Sister Program reported that of the 62 youth who had been matched with a mentor, 75% showed improvement with their self-confidence and personal relationships.

Johnson County's Big Brothers/Big Sisters Mentoring program served 70 children using 47 volunteers. Participants were connected with community resources such as libraries or recreation centers that they could later use on their own. The program surveyed the children and more than two-thirds of respondents said they now feel better about themselves.

Boone/Dallas Counties' Community Service program helped delinquent youth contribute over 700 hours of community service work to Boone County nonprofit agencies. None of the youth re-offended while in the program.

Cherokee/Lyon/Plymouth/Sioux Counties' Community Service Coordinator Program had a 100% completion rate for its 37 youth participants which meant they all had successfully completed their community service assignments.

Clay/Dickinson/O'Brien/Osceola Counties' Community Service Coordinator Program has seen many of its youth participants continue volunteering after the completion of their required community service obligations. The youth take great pride in their work and have been recognized by city leaders for installing a privacy fence around their work facility.

Linn County's Peer Review Court saw all of its defendants successfully complete the program with over half going on to serve as Peer Review Court volunteers. No former defendants have re-offended.

### **Youth are Healthy and Socially Competent**

Boone and Dallas Counties' "The Prevention Company" has continued to meet the goal of having 99% of its participants remain alcohol free until they reach the age of 21.

Cedar County's Resource And Prevention Program has received much verbal praise from law enforcement officers and parents. All the youth in the program have stayed out of trouble with law enforcement, have gotten jobs, worked on their community service hours, improved relations with their parents, reduced or stopped the amount of substances they were using and are interacting with peers in a positive, non-threatening way.

Clarke/Decatur/Ringgold/Wayne Counties' Juvenile Court Coordinator Program reported that for 73 youth in a given quarter, eighty-eight substance abuse screens were given with over 87.5% negative results (no drug use). There has been a steady decline in the number of youth suspected of using drugs while on probation.

Polk County's funding support to Camp Fire resulted in close to 200 youth participating in summer or day camps. Of these youth, 92% demonstrated an increased ability to avoid negative situations including crime, alcohol and drug use and negative peer pressure.

Woodbury County's ACTION Programs provided a variety of after school programs in a number of schools using volunteers and Americorp participants. Staff from all the schools reported that the majority of participating students had improved their behavior and attitudes as well as their social skills, self-esteem, listening skills/attention span and self confidence.

### **Youth Succeed in School and are Prepared for Productive Adulthood**

Benton/Tama/Poweshiek/Tama Counties' after-school program saw a 65% decrease in tardiness, a 60% increase in attendance and a 35% improvement in overall grades for the participating youth. Also, in these counties' Juvenile Justice Project (Amana Clear Creek), 61% of the student participants achieved a higher grade point average.

COMMUNITY GRANT FUND OUTCOMES

Buchanan/Delaware/Fayette Counties' after-school programs at Independence and Oelwein middle schools report an increase in school attendance as well as grade improvement for participating students. Responses from parents also indicated an increase in positive behaviors in the home setting for all students participating.

Dubuque County's Truancy Program helped 66 youth from 44 Dubuque County families this past school year. Those students showed a 75 percent success rate, measured by increased attendance and improved homework. The attendance rate at Dubuque Senior High has grown to 93 percent.

Polk County's support to Children and Families of Iowa resulted in 60 volunteers and 379 tutors helping 419 students. All of the students receiving tutoring services demonstrated compliance with school rules as measured by no record of suspensions.

Scott County's Alternative for School Suspension program reported that over 95% of participating students completed the program and were successfully placed back in the school.

Story County's After-School Study Session Program averaged twenty to twenty-three 5<sup>th</sup> through 8<sup>th</sup> graders during a given quarter. Forty-three percent of these students improved their academic status or were able to exit the program because of good grades.

The introduction of the Youth Development Results Framework in this report was meant to test its usefulness and invite comments and suggestions. CJJP is continuing its efforts to work with local communities and other state agencies to refine and make use of this program planning and results-monitoring tool. Due to the recent reduction in state funding in the Community Grant Fund, FY2002 has become a transition year for the local communities receiving these funds as well as for CJJP as it continues its efforts to administer its programs and monitor their results.

As CJJP moves forward through this transition it also will be implementing the recently passed Iowa Accountable Government Act. During this time, it is expected that CJJP, working with other state agencies and the local communities with which it interacts, will find ways to improve system outcome reporting and that the Youth Development Results Framework will be further refined.



## JUVENILE JUSTICE YOUTH DEVELOPMENT PROGRAM

### INTRODUCTION

In state fiscal year 2002 the Juvenile Justice Advisory and Criminal and Juvenile Justice Councils continued a process (established in fiscal year 2001) to allocate federal and state prevention and sanction funding totaling \$3,300,000 to local Decategorization (Decat) Governance Boards. The sources for the allocation include the State Community Grant Fund and the Federal Title V Prevention, Juvenile Justice & Delinquency Prevention Act Formula Grant and Juvenile Accountability Incentive Block Grant programs. These funds are all administered by the Division of Criminal and Juvenile Justice Planning (CJJP) and comprise what is referred to as the Juvenile Justice Youth Development Program (JJYP),

Total funding available for FY2002 represents a considerable reduction from last year's funding directed toward this effort (approximately \$700,000 less). This is due to the decrease in the state appropriated Community Grant Fund. A comparison of the funding levels for this aspect of the Juvenile Justice Youth Development Program is displayed as attachment "A" of this document. For FY2002, communities changed their previous plans, and some of the services and activities described in the preceding "Juvenile Crime Prevention Community Grant Fund Outcomes Report" have ceased or have been significantly changed.

The federal JAIBG regulations require that a certain portion of funding be "passed through" directly to local units of government (cities and counties). In Iowa, 30 local units qualified for the pass-through. Local units have the opportunity to waive that funding to a Decat Governance Board if they so desire, and 23 local units did so. Projects for the seven cities and counties that have kept their pass-through are also summarized in this report.

The format of this report organizes local services into a "youth development results framework" (Attachment B) established by the Iowa Collaboration for Youth Development. The community efforts are also classified in this report as "prevention" or "sanctions". The "prevention" services are typically for non-system or at risk youth. Sanction services are typically for youth with some level of court involvement. The funding amounts identified under these headings may come from one or more of the funding sources named above.

**The JJDP Program is administered in a manner meant to assist local officials build on and enhance their local service continuum. The information that follows describes how communities in all areas of the state currently are making use of an allocation of state and federal funds available to them to prevent and respond to juvenile crime. Schools, juvenile court officers, police, county attorneys, service agencies, and many others in Iowa communities are working together to decide how best to make use of these funds. Each area assesses and prioritizes its current needs and then provides support to those programs and initiatives they have determined are best suited to respond to their needs. School resource officers, juvenile court school liaisons, substance abuse prevention and treatment, restorative justice and victim mediation, aftercare, community service work, special supervision services, mentoring, tutoring, after-school programs, life-skills training, youth leadership programs, family interventions and many, many other activities are now in place because of these communities' abilities to access and use these funds.**



**DECATEGORIZATION GOVERNANCE BOARDS**



**Decat 1: Adair/Adams/Union**

**Allocation: Prevention: \$11,540 Sanctions: \$3,465 Total: \$15,005**

**COORDINATION AND SUPPORT (Prevention: \$1,732, Sanction: \$1,865, Total: \$3,597)**

This funding is being used to provide program support and technical assistance, as well as fiscal support to contractors.

**YOUTH ARE ENGAGED IN AND CONTRIBUTE TO THE COMMUNITY**

***COMMUNITY COLLABORATION (Prevention: \$9,808)***

The funding for this program is being utilized to plan and carryout recruitment campaigns for citizens and agencies to be involved with local planning groups. In addition, the funding is being used to provide training to agencies to add prevention activities and provide leadership activities to agencies and citizens. Expected outcomes include an increase in agency and citizen participation, an increase in the number of prevention activities, and an increase in the number of leadership activities.

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***CRESTON CLUSTER AEA 50/50 PROGRAM (Sanction: \$1,600)***

This program is using its funding to increase the low risk lifestyle choices made by underage individuals, ages 14 to 17, referred for alcohol/drug issues to the Prime For Life class and to support and focus the effectiveness of law enforcement in the judicial district. This program consists of a research-oriented class attended by both the juvenile and one parent upon a drug or alcohol offense and sanctions such as driver's license suspension for those who will not report the origination of the drugs or alcohol. Expected outcomes of the program include a decrease in recidivism regarding alcohol and drug use, the creation of a uniformed response to alcohol and drug use, family strengthening through the involvement of the parent, an increase in drug/alcohol awareness, and increased communication among community members, families, and service providers.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***JUVENILE COURT COORDINATOR (Sanction: \$1,856)***

The Adair/Adams/Union Decat combines funds with the Appanoose/Davis/Lucas/Monroe, Fremont/Page/Taylor, and Clarke/Decatur/Ringgold/Wayne counties' Decats to provide this service in an eight county area (Adams, Clarke, Decatur, Lucas, Ringgold, Taylor, Union, and Wayne Counties). The Clarke/Decatur/Ringgold Decat provides the fiscal services for the program.

The Juvenile Court Coordinator coordinates the efforts of all entities (JCS, DHS, schools, social service providers, etc.) engaged with juvenile offenders and their families to identify special needs and strategize ways to meet those needs. In addition, electronic monitoring, urinalysis kits, and equipment are used as sanctions to hold juvenile offenders accountable. The outcomes for the project include prevention of out of home placements by increasing the ability to supervise youth in their homes in a more effective and intensive manner, along with reducing the recidivism rate.

**Decat 2: Allamakee/Clayton/Howard/Winneshiek**

**Allocation: Prevention: \$30,562 Sanctions: \$45,003 Total: \$75,565**

**COORDINATION AND SUPPORT (Prevention: \$1,528, Sanction: \$2,250, Total: \$3,778)**

This funding is being used to provide program support and technical assistance, as well as fiscal support to contractors.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***POSITIVE COMMUNITY CONNECTIONS INTERVENTION CENTER* (Prevention \$25,000, Sanction \$25,000, Total: \$50,000)**

The Intervention Center began operations in the fall of 2000 after an intensive yearlong planning process with school officials, service providers, Keystone AEA, DHS, JCS, and other interested parties. The initial four participating schools have now grown to eight. Bremwood, a local private provider, is staffing the center. Up to ten students a day may use the center. Last year, 458 students used the center.

**FAMILIES ARE SECURE AND SUPPORTIVE**

***FAMILY CIRCLE COMMUNICATIONS* (Prevention: \$4,034, Sanction: \$17,753, Total: \$21,787)**

The Family Circle Communications programming started four years ago with five contracted people providing case facilitations in their four county areas. The program has developed into two full-time case facilitators working with children and families with the purpose of problem solving, writing family plans, and moving the child and family into positive resolutions.

**Decat 3: Appanoose/Davis/Lucas/Monroe**

**Allocation: Prevention: \$17,145    Sanctions: \$18,428    Total: \$35,573**

**COORDINATION AND SUPPORT (Prevention: \$1,800)**

This funding is being used to provide program support and technical assistance, as well as fiscal support to contractors.

**LOCAL RFP PROCESS FOR PREVENTION PROGRAM (Prevention: \$1,466)**

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***SUMMER CAMP (Prevention: \$8,568)***

Funding is being utilized to provide partial funding for summer camp programs in Davis, Lucas, and Monroe Counties.

**YOUTH ARE ENGAGED IN AND CONTRIBUTE TO THE COMMUNITY**

***JUVENILE OFFENDER RESTITUTION PROGRAM (Sanction: \$5,000)***

This program is reducing the recidivism among juvenile offenders and increasing the efficacy of existing awareness and victim-offender mediated dialogue programs within the juvenile court systems. Juvenile offenders participate in an offender educational program, which focuses on victim empathy. Juvenile offenders are then brought together with their victim in a mediated victim-offender dialogue setting so victims can question the offender directly and offenders achieve a greater understanding of the impact of their actions. Expected outcomes include a decrease in recidivism for the offenders, a sense of validation, control, and closure for the victims, and a strengthening of the community.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***RECREATION PROGRAMS (Prevention: \$4,327)***

Funding is being provided for partial funding to support at-risk youth access to recreation programs.

***DATING VIOLENCE EDUCATION (Prevention: \$2,450)***

Funding is being utilized to fund presentations about dating violence in high schools in all four counties.

***DAY TREATMENT TRANSPORTATION (Sanction: \$13,428)***

Funding is being utilized to provide partial support for new day treatment programming in Centerville and for transporting participants as needed.

***JUVENILE COURT COORDINATOR***

The Adair/Adams/Union Decat combines funds with the Appanoose/Davis/Lucas/Monroe, Fremont/Page/Taylor, and Clarke/Decatur/Ringgold/Wayne counties' Decats to provide this service in an eight county area (Adams, Clarke, Decatur, Lucas, Ringgold, Taylor, Union, and Wayne Counties). The Clarke/Decatur/Ringgold Decat provides the fiscal services for the program.

The Juvenile Court Coordinator coordinates the efforts of all entities (JCS, DHS, schools, social service providers, etc.) engaged with juvenile offenders and their families to identify special needs and strategize ways to meet those needs. In addition, electronic monitoring, urinalysis kits, and equipment are used as sanctions to hold juvenile offenders accountable. Expected outcomes for the project include prevention of out of home placements by increasing the ability to supervise youth in their homes in a more effective and intensive manner, along with reducing the recidivism rate.

**Decat 4: Audubon/Carroll/Greene/Guthrie**

**Allocation: Prevention: \$24,919 Sanctions: \$28,621 Total: \$53,540**

**YOUTH ARE ENGAGED IN AND CONTRIBUTE TO THE COMMUNITY**

***COMMUNITY SERVICE COORDINATOR (Prevention \$24,919, Sanction \$6,972, Total: \$31,891)***

The Community Service and Restitution Coordinator is collaborating with juvenile court officers, school liaison officers, juvenile trackers, and different non-profit organizations and businesses in Greene and Carroll Counties to increase monitoring of juveniles on probation and community-wide communication. Expected outcomes include an increase in juvenile offender accountability and victim restitution.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***AUDUBON COUNTY JUVENILE ACCOUNTABILITY PROGRAM (Sanction: \$4,403)***

This project is furthering the partnership created through the 2000-01 accountability project between organizations, government units, church groups and non-profit corporations within Audubon County. The purpose areas are developing and administering accountability-based sanctions for juvenile offenders, and providing funding to enable juvenile courts and juvenile probation offices to be more effective and efficient at holding juvenile offenders accountable and reducing recidivism.

***CARROLL COUNTY ACCOUNTABILITY PROJECT (Sanction: \$17,246)***

This community service program provides money to hire supervisors for community service projects that involve delinquents. Other uses are used for life skills education, mentoring, counseling on values, and video training on various topics such as anger management, methamphetamines, other drugs, and other educational issues deemed as appropriate.

**Decat 5: Benton/Iowa/Poweshiek/Tama**

**Allocation: Prevention: \$37,165    Sanctions: \$54,727    Total: \$91,892**

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR A PRODUCTIVE ADULTHOOD**

***SOUTH TAMA COMMUNITY SCHOOL DISTRICT (Prevention: \$9,662.90, Sanction: \$14,229.02, Total: \$23,891.92)***

This recreational and educational after-school program ensures homework completion, life skill development groups, recreational activities, Saturday School, and a summer program. The programming goal is to prevent youth from academic failure, dropping out of school, and delinquent activities. Expected outcomes include an increase in grades, attendance, knowledge and skill regarding risky behaviors and an increase in attendance and graduation rates.

***VINTON-SHELLSBURG COMMUNITY SCHOOL DISTRICT (Prevention: \$12,636.10, Sanction: \$18,607.18, Total: \$31,243.28)***

This after-school program, in coordination with school liaison programming, provides educational and recreational activities to help reduce juvenile delinquency, aid in prevention of alcohol and drug abuse, and promote self-awareness, problem solving, and positive peer support. The program is preventing youth from participating in delinquent and unhealthy behavior by providing positive leisure activities for youth, an alternative to inappropriate activities, a positive and rewarding learning experience, and an increase in self-esteem of participants. Expected outcomes include an improvement of grades, attendance, life and social skills, behavior and attitude.

***BELLE PLAINE COMMUNITY SCHOOL DISTRICT (Prevention: \$4,459.80, Sanction: \$6,567.24, Total: \$11,027.04)***

This after school and weekend programming for students grades 7-12 includes study assistance, group and/or individualized counseling, recreational opportunities, educational field trips, parent/child interaction activities, and community service as an extension of the responsible citizen program and accelerated reader program held during school hours. Expected outcomes include an improvement of grades and attendance, a decrease in delinquent activities, dropout rates, and recidivism. In addition, the students are gaining a better understanding of the importance of positive assets and are increasing their positive assets.

***CLEAR CREEK AMANA COMMUNITY SCHOOL DISTRICT (Prevention: \$2,601.55 Sanction: \$3,830.89, Total: \$6,432.44)***

This Student Support Services Project is focusing on prevention, intervention, and sanction services for middle and high school students through academic skill and career development, parent and family involvement, and community based service provisions administered by a case manager and part-time alternative school instructor. Expected outcomes include a decrease in recidivism, improved grades, attendance, and drop-out rates, an increase rate of post-secondary education and training among participants, increased access to services, improved communication and coordination of at-risk services, and an increase in the provision of positive and relevant learning experiences for participants.

***IOWA VALLEY COMMUNITY SCHOOL DISTRICT (Prevention: \$4,831.45, Sanction: \$7,114.51, Total: \$11,945.96)***

The Prevention Coordinator is an advocate for delinquent and at-risk students in elementary and secondary school, and is coordinating programming and services for these students and their families. This person is overseeing after school tutoring, counseling, academic assistance, and skill development programs. Expected outcomes include an increase in student attendance, staff involvement, and student progress. Students are demonstrating an increase in pro-social activities and academic functioning and showing a decrease in attendance problems and juvenile justice involvement.

***HLV COMMUNITY SCHOOL DISTRICT (Prevention: \$2,973.20, Sanction: \$4,378.16, Total: \$7,351.36)***

This after school program for students in grades 7-12 is providing help on homework, working on community building skills, and initiating the community service projects. Expected outcomes of this program include reducing juvenile delinquency by decreasing petty crime, traffic violations, and alcohol and drug use. The outcomes include an increase in grade point average, self-esteem, school and community spirit, and a decrease in absenteeism.

**Decat 6: Black Hawk**

**Allocation: Prevention: \$56,359 Sanctions: \$106,031 Total: \$162,390**

**COMMUNITY AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***LIFE SKILLS YOUTH DEVELOPMENT/ SECOND CHANCE (Prevention: \$34,000)***

Life Skills Youth Development is a program for students between the ages of 14-18 who have been referred by JCS and DHS for repeat offenses or serious law violations. The delinquent youth are learning to improve self-esteem and developing life skills necessary for better decision-making. Expected outcomes include an reduction in the number of repeat offenses, a reduction in the number of reports of illegal offenses, an increase in student life skill development, an increase in school attendance, and an increase in school to work transition through job placement and job development.

***COMMUNITY INITIATIVE SUPPORTS – CEDAR VALLEY’S PROMISE (Prevention: \$10,359)***

Expected outcomes include an increase in the number of community members aware of CVP and the 40 developmental assets, an increase from everybody in BHC in CVP, and an increase in the Covenants of Promise in BHC.

***SAFE SCHOOLS (Sanction: \$106,031)***

Safe Schools is an intervention program offered to middle and high school students. Expected outcomes include a decrease in violence by and to students, an increase in family based program participation, and an increase in student school attendance.

**Decat 7: Boone/Dallas**

**Allocations: Prevention: \$30,767 Sanctions: \$58,276 Total: \$89,043**

**COORDINATION AND SUPPORT (Prevention: \$1,884)**

Coordinators are organizing meetings, contracts, budgets, reports, and other duties as needed. Case Aides are assisting Case Workers in childcare and foster care licensing, and other duties as requested.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***BOONE COUNTY COMMUNITY WORK SERVICE (Sanction: \$6,377)***

Funding for this programming involves youth that are referred by JCS to complete a number of community work service hours around the county. Expected outcomes include a decrease in truancy, absenteeism, juvenile arrest, and recidivism.

***CORRECTIONAL VISITATION DIVERSION (Sanction: \$1,712)***

The Correctional Visitation Diversion program is sending low risk youth to the minimum-security correctional facility at North Central and high-risk youth to the maximum security Iowa State Penitentiary in Fort Madison. They are touring the facilities, and speaking with panels of inmates. Expected outcome is deterring the youth from continuing a life of crime.

***RESTORATIVE JUSTICE COORDINATOR (Sanction: \$40,154)***

Funding is being used to fund a coordinator position to conduct interviews and other activities with juveniles, families and victims. The coordinator is attending speaking engagements, providing casework supervision, and providing community work service supervision. Expected outcomes include an increase in accountability, an increase in life goals, a decrease in truancy, and a decrease in juvenile crime.

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***“THE PREVENTION COMPANY” PROGRAM (Prevention: \$1,000)***

This program is preventing substance use among the 56 students enrolled with the Prevention Company productions by providing students with resistance and drama skills and dramatic opportunities while improving self-esteem. The plans include an increase in performances and more outreach to other students. Currently, the program has a 99% substance use abstinence rate among junior and senior high school students participating in the program.

***EXTENDED OUTPATIENT TREATMENT PROGRAM (Sanction: \$10,033)***

Through collaboration between a subcontractor and the school system, juveniles with substance abuse issues are provided a healthy alternative for spending their time. Individual and group therapy, evaluations, and recreational activities are provided to Boone County juveniles on an outpatient basis. Expected outcomes of this program are a reduction in relapse and an increase in awareness of self and others with substance abuse issues.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***LIFE ENHANCING SKILLS (Prevention: \$1,600)***

Through this program, juvenile offenders are having an opportunity to learn new skills and develop cognitively through new experiences. The program is increasing the sense of individual and social responsibilities of juveniles, increasing the knowledge base, positively impacting the youth's values and beliefs, creating open communication between West Central Mental Health, Juvenile Courts, and the School Liaison Officers, and reducing recidivism.

***AFTER SCHOOL PROGRAM (Prevention: \$5,000)***

This program is providing an opportunity for certified teachers to tutor at-risk youth in need of assistance after school. Expected outcomes include a decrease in the number of unsupervised children, an increase in academic performance, and an increase in life skills.

***YOUTH EMPLOYMENT OPPORTUNITIES (Prevention: \$5,000)***

The Youth Employment Opportunities program involves at-risk youth being recruited from JCS and DHS to attend a workshop on interviewing and personal skill development. A job interview is set up with local employers willing to participate in the program. Expected outcomes of the program include a decrease in the juvenile arrest rate, a decrease in unemployment rate among young adults, an increase in life skills, and an increase in graduation/high school completion rate.

***ACADEMIC TUTOR FOR AT-RISK STUDENTS (Prevention: \$1,306)***

A part-time tutor, a college student, is working with at-risk youth and juveniles on probation to reduce school failure (failing grades or dropping out) by providing early academic intervention. Increased knowledge, a positive change in behavior, and an opportunity to succeed in school are also desired outcomes.

***AFTER SCHOOL PROGRAM (Prevention: \$6,287)***

This program is providing an opportunity for certified teachers to provide after school tutoring to at-risk youth in need of assistance. Expected outcomes include a decrease in the number of unsupervised children, an increase in academic performance, and an increase in life skills.

***“IT’S A GUY THING!” Curriculum (Prevention: \$8,690)***

A workshop curriculum was developed to facilitate in-school/after school programming for Dallas County. The project involves families in alternative activities, and establishing a continuing communication network for participants. The outcomes expected of this programming include a decrease in substance use and abuse, teen pregnancy, and adolescent violence and an increase in academic achievement, self-sufficiency, and life skills.

**Decat 8: Bremer/Butler/Franklin/Grundy**

**Allocation: Prevention: \$29,603 Sanctions: \$43,592 Total: \$73,195**

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***SUBSTANCE ABUSE PREVENTION, INTERVENTION, AND AFTERCARE SERVICES***

**(Prevention: \$29,603, Sanction: \$43,592, Total: \$73,195)**

These counties are contracting with Pathways Behavior Services to provide a continuum of substance abuse services to include prevention, intervention, and aftercare. Pathways is educating service providers, law officials, parents, and community members on substance abuse and treatment options with the goals of early identification of at-risk youth, an increase in substance use awareness, education, and treatment, enhanced collaboration, and an increase in parenting skills in the homes. Substance abuse treatment is provided to juveniles who are or at-risk of becoming chemically dependent. Assessments and individualized treatment are provided to reduce or eliminate substance usage during treatment, work through underlying issues, teach problem-solving skills, and to reduce recidivism. Aftercare is being provided for those completing treatment to reduce the recidivism and provide group and individual therapy. A desired outcome for participating youth is the reinforcement of skills and attitudes necessary to remain substance-free and out of the court system.

**Decat 9: Buchanan/Delaware/Fayette**

**Allocation: Prevention: \$33,113 Sanctions: \$48,760 Total: \$81,873**

**COORDINATION AND SUPPORT (Prevention: \$6,113)**

Funding is being used to support collaborative planning, program assistance and monitoring.

**COMMUNITIES AND SCHOOLS ARE SAFE SUPPORTIVE**

***IN-SCHOOL DETENTION/SUSPENSION SERVICES* (Prevention: \$9,000, Sanction: \$24,000, Total: \$33,000)**

Students who are suspended are receiving academic, decision-making and social skills activities while serving their suspension. Youth are having immediate and appropriate consequences for inappropriate school behavior. This program is designed to improve grades and school attendance while also increasing student accountability for their behavior.

***PROBATION MONITORING & TRACKING SERVICES* (Sanction: \$6,000)**

In Buchanan and Delaware Counties, monitoring activities are provided for youth ages 12 to 18 who are on probation. Expected outcomes of this program include an increase in school and/or work attendance and improvements in grades.

***COMMUNICATION ENHANCEMENT* (Sanction: \$18,760)**

This service involves efforts to enhance communication among law enforcement, Juvenile Court Services and County Attorneys to hold youth accountable in a more timely manner than was previously possible. Expected outcomes include a decrease in recidivism rates and an increase in the number of timely court filings.

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***DRUG & ALCOHOL TREATMENT GROUPS* (Prevention: \$6,000)**

Drug and alcohol assessment and treatment programs are being offered in school settings. Appropriate planning, implementation and reporting of service provision are occurring.

***SCHOOL BASED CHARACTER DEVELOPMENT* (Prevention: \$12,000)**

The School Based Character Development project is allowing children to be better prepared to make appropriate decisions regarding their health and safety. Expected outcomes include an increase in assertiveness skills, an increase in knowledge of the pressures associated with sexual involvement, and a decrease in the number of participants who become sexually active.

**Decat 10: Buena Vista/Crawford/Sac**

**Allocation: Prevention: \$23,012 Sanctions: \$33,887 Total: \$56,899**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***SCHOOL LIAISON PROJECT-BUENA VISTA AND CRAWFORD COUNTIES***

**(Prevention: \$17,259, Sanction: \$25,415, Total: \$42,674)**

**&**

***SAC COUNTY TRACKER PROJECT (Prevention: \$5,753, Sanction: \$8,472 Total: \$14,225)***

The Liaisons and Trackers involve youth in after school and summer programs, demonstrate cultural/gender awareness through educational initiatives and services, and monitor and supervise “at-risk” youth. Expected outcomes of the program include children succeeding educationally evidenced by an increase in school attendance and grades and a decrease in drop out rates and detention rates; the development and maintenance of safe and supportive communities with a decrease in out-of-community youth placements and a decrease in recidivism; the promotion of secure and nurturing families which will lead to a decrease in teen pregnancy; and, family and youth satisfaction with the program. The School Liaisons and Trackers are collaborating with Juvenile Court Services, DHS, and local school districts to collect data to plan, monitor, evaluate and inform the community of the project in an effort to prevent youth in schools in Buena Vista, Crawford, and Sac Counties from being involved in truancy, runaway, or delinquent behaviors.

**Decat 11: Webster/Calhoun/Pocahontas**

**Allocation: Prevention: \$27,134 Sanctions: \$39,956 Total: \$67,090**

**COORDINATION AND SUPPORT (Prevention: \$2,170.72, Sanction: \$3,196.48, Total: \$5,367.20)**

This funding is being used to provide program support and technical assistance, as well as fiscal support to contractors.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***POCAHONTAS CROSS-AGE MENTORING (Prevention: \$4,636.98)***

The Pocahontas Cross-Age Mentoring program matches high school students with at-risk elementary students in grades K-6. The elementary students have to meet certain criteria in order to be able to be referred as a mentee. The desired outcomes of the program are for the youth to succeed in school and be prepared for productive adulthood.

***POWECA-KIDS (Prevention: \$11,294.66)***

This program provides AM-Prep in the morning before schools. The program also provides after school or early evening services. Time frames depend on independent client needs and inception of service. Expected outcomes include a decrease in truancy and tardiness, and an increase in students being prepared for school. Also, the youth report improved positive relations with adults and peers.

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***CHILDREN'S ADVOCATES (Prevention: \$9,031.64)***

The Children's Advocate provides support groups and counseling to children in shelter care. The program works with children (0-18) that are witnesses of domestic violence. The program also teaches about good and bad touches and has a program for at-risk girls age 11-15. The groups focus on self-esteem, positive experiences, and develop safety skills. Through such an opportunity, children have the chance to bond with adults, teachers and friends who can help children who have witnessed abuse thereby providing one preventative way to break the cycle of violence.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***RESTORATIVE JUSTICE SERVICES OF NORTH CENTRAL IOWA (Sanction: \$36,759.52)***

This program arranges meetings between juvenile offenders and the victims of their crimes. Through a face-to-face meeting, the offender is accountable to the victim(s) of their crime and is learning the impact their crime had on others. Through such intervention, the program decreases the number of juveniles placed outside of the home thus promoting permanency and preservation of the family. An indirect outcome of victim offender mediation is victim closure because the victim has been allowed to talk about the impact of the crime directly. Other outcomes include the juvenile offender achieving a greater understanding of the impact of an offense, established consequences for offenses, and the reunification of youthful offenders to the community with heightened self-esteem and sense of responsibility.

**Decat 12: Cass/Mills/Montgomery**

**Allocation: Prevention: \$20,428 Sanctions: \$30,080 Total: \$50,508**

**COORDINATION AND SUPPORT (Prevention: \$1,489, Sanction: \$30,080, Total: \$31,569)**

This funding is being used to provide support and technical assistance to programs throughout the area, as well as fiscal services to contractors.

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***GENDER SPECIFIC SERVICES (Prevention: \$18,939)***

Gender Specific Program classes meet weekly during the school year at the schools, with some field trips and special events during the summer. Expected outcomes of this program include a decrease in delinquent behavior, a reduction in the use of alcohol and other drugs, a decrease in teen pregnancy rates, and an increase in the understanding of how to avoid sexual involvement as an adolescent.

**Decat 13: Cedar**

**Allocation: Prevention: \$8,962 Sanctions: \$13,197 Total: \$22,159**

**FAMILIES ARE SECURE AND SUPPORTIVE**

***ALTERNATIVE SERVICES LAW ENFORCEMENT RESOURCE PROGRAM* (Prevention: \$8,962, Sanction: \$13,197, Total: \$22,159)**

This program provides services to families who have children birth to 18. Families have knowledge of and access to a continuum of services that decrease the need for law enforcement intervention or out-of-home placements. It is expected that program participants will not have additional involvement with the DHS, JCO or Law Enforcement.

**Decat 14: Cerro Gordo/Hancock/Winnebago/Worth**  
**Allocation: Prevention: \$35,883    Sanctions: \$60,042    Total: \$95,925**

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***YOUTH DEVELOPMENT PROGRAM (Prevention: \$35,883)***

This is a youth involvement program addressing prevention level issues in the areas of substance abuse/healthy environment, youth violence/safe communities, and youth self-sufficiency through emphasis on building developmental assets in youth. Collaborations of community leaders, local officials, and practitioners identify the strengths and needs, and implement community-specific approaches through mentoring projects and existing youth and adult partnerships. Expected outcomes include the development of leadership skills of youth participants, an increase in the perception among youth of risk, harm, and social disapproval related to substance use, an improvement in grades as school absences decrease, and a decrease in disruptive behavior in the school environment.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***YOUTH ACCOUNTABILITY PROGRAM (YAP) (Sanction: \$41,349)***

The Youth Accountability Program serves first-time misdemeanor offenders who are referred by juvenile court. All referred juveniles are required to complete community service hours, Life Skills/Substance Abuse Education, and individualized requirements. The Coordinator actively recruits locations, supervises all projects, and solicits adult victim involvement and input in the accountability process. Expected outcomes include a decrease in the likelihood of repeat or more serious offenses and increasing project participants bonding and empathizing with their community as well as understanding the impact of the effects of their behavior on their victims.

***DAY TREATMENT AFTERCARE SERVICES (Sanction: \$18,693)***

This service provides support, structure, and supervision for adolescents who have successfully completed a treatment program or are in need of aftercare services. This support system encompasses the school, work, and home environment to help the youth transition back into their community or home environment. Skill support programs are provided and focus on employment skills, substance abuse counseling, group counseling/support, daily living skills, social interaction, self-esteem skill building, relationship and family interaction skills, anger management, independent living skills, and recreation skills. Expected outcomes include an increase in youth accountability, pro-social skills, self-confidence and self-esteem. Youth ideally choose to live a drug-free lifestyle evidenced by a decrease in positive U.A.'s and an increase in knowledge of substance use/abuse. Furthermore, youth are not reentering the Juvenile Justice System upon completion of treatment and are becoming more involved in their home communities.

**Decat 15: Cherokee/Lyon/Plymouth/Sioux**

**Allocation: Prevention: \$44,524 Sanctions: \$65,564 Total: \$110,088**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***COMMUNITY SERVICE COORDINATION (Prevention: \$18,013, Sanction: \$65,564, Total: \$83,577)***

This program, as developed by Hope Haven, Inc., is focusing on meeting the needs of juveniles while effectively and efficiently holding juvenile offenders accountable for their behaviors in an attempt to reduce recidivism. This program is focusing on the presence of positive behaviors and strengths, the power of positive relationships, empowering the community, importance of support networks and the development of positive work habits. Community Service Coordinators evaluate the offender's needs, strengths, and assets while working closely with key stakeholders in the juvenile's life. Direct supervision is provided at job sites to ensure the completion of community service requirements and to assist the offender in developing the necessary skills to find meaningful employment. Expected outcomes of the project include a high percentage of completion of community service, the development of positive relationships with adults, the development of an integrated web of care for offenders through collaborative efforts, a decrease in recidivism, the development of job skills, and an increase in community support evidenced by an increase in mentoring opportunities for youth, an increase in the number of businesses providing work sites for offenders, and improved community relations in regards to rehabilitation of juvenile offenders.

***SCHOOL PROGRAM (Prevention: \$26,511)***

This school-based program provides for student participation in school liaison programs in three-communities and mini-grants for after school activity programs.

**Decat 16: Clarke/Decatur/Ringgold/Wayne Counties**

**Allocation: Prevention: \$17,178 Sanctions: \$37,314 Total: \$54,492**

**COORDINATION AND SUPPORTS (Prevention: \$5,430)**

These funds provide program support and technical assistance, as well as fiscal support, to subcontractors.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***JUVENILE COURT COORDINATOR (Prevention: \$7,148, Sanction: \$37,314, Total: \$44,462)***

The Juvenile Court Coordinator coordinates the efforts of all entities (JCS, DHS, schools, social service providers, etc.) engaged with juvenile offenders and their families, to identify special needs and strategize ways to meet those needs. This service is provided in an eight county area (Adams, Clarke, Decatur, Lucas, Ringgold, Taylor, Union, and Wayne counties). In addition, electronic monitoring and substance abuse testing kits and equipment are used as sanctions for juvenile offenders. Expected outcomes include the prevention of out of home placement by increasing the ability to supervise youth in the home in a more effective and intensive manner, along with reducing the recidivism rate. The Fremont/Page/Taylor, Adair/Adams/Union, and Appanoose/Davis/Lucas/Monroe Counties' Decats have all provided a portion of their sanction funds to this Decat to provide those services

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***50/50 DIVERSION PROGRAM (Prevention: \$4,600)***

This program is increasing the low risk lifestyle choices made by underage individuals ages 14 to 17 referred for alcohol/drug issues to the Prime For Life class and to support and focus the effectiveness of law enforcement in the 5<sup>th</sup> judicial district. This program consists of a research-oriented class attended by both the juvenile and one parent upon a drug or alcohol offense and sanctions such as driver's license suspension for those who will not report the origination of the drugs or alcohol. The objectives of the program include a decrease in recidivism regarding alcohol and drug use, the creation of a uniformed response to alcohol and drug use, family strengthening through the involvement of the parent, an increase in drug/alcohol awareness, and increased communication among community members, families, and service providers.

**Decat 17: Clay/Dickinson/Osceola/O'Brien**

**Allocation: Prevention: \$26,805 Sanctions: \$39,471 Total: \$66,276**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***COMMUNITY COLLABORATION COORDINATOR (Prevention: \$26,805)***

The community collaboration coordinator works to support collaborations of community leaders, local officials and practitioners as they identify strengths and needs, and implement community specific approaches to reduce juvenile crime. Expected outcomes include a decrease in recidivism, a decrease in the length of stay of out of home placement for the Juveniles, and an increase in community partners involved in strategic planning.

***COMMUNITY SERVICE COORDINATOR (Sanction: \$39,471)***

The coordinator works to develop positive relationships with area businesses and communities in an effort to link juvenile offenders to community and vocational services, obtain community service sites, and collaborate with the case worker and court system to complete any necessary reports or to attain any needed information. Expected outcomes include a decrease in recidivism, decrease in length of out of home placement, the development of job skills, and an increase in community collaborations.

**Decat 18: Clinton/Jackson**

**Allocation: Prevention: \$34,454    Sanctions: \$59,209    Total: \$93,663**

**FAMILIES ARE SECURE AND SUPPORTIVE**

***F.A.S.T. (FAMILIES AND SCHOOLS TOGETHER) PROGRAM (Prevention: \$34,454)***

This nationally recognized, research-based program is designed to reduce anti-social behaviors exhibited by youth thereby reducing stress on the family structure. The program is implemented in eight sites with a minimum of ten families per site. Expected outcomes include a reduction in participating children's anti-social behaviors, a reduction in family stress and an increase in family cohesion.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***COMPREHENSIVE DAY TREATMENT PROGRAM (Sanction: \$59,209)***

This day treatment program improves the day-to-day functioning of youth without utilizing an out of home placement. Expected outcomes include improved school behavior, academic performance, adaptability, cohesion, conflict resolution skills, life skills, and self-concept as well as the formation of a positive relationship with an adult role model.

**Decat 19: Des Moines/Henry/Louisa**

**Allocation: Prevention: \$35,045 Sanctions: \$61,164 Total: \$96,209**

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***JUVENILE DIVERSION PROGRAM (Prevention: \$22,045)***

This program focuses on male and female adolescents who are at-risk of becoming involved with juvenile court systems based on the actions of their peer group. This program targets youth ages 6 to 18 in an effort to improve self-image, social skills, and attitude about the community and legal system. This program provides positive role models, activities, opportunities, and a communication forum to the youth. The program also provides a forum for the child to learn to communicate effectively with his/her parents, siblings and peers. Expected outcomes include an increase in self-image, social skills, attitude, and a decrease in juvenile court involvement throughout the community.

***JUVENILE TREATMENT AND TESTING (Sanction: \$29,203)***

This program provides individual and/or group drug and alcohol treatment for juvenile offenders. Substance abuse education is provided for all juvenile offenders and their families. Services are provided in a location that is convenient to clients. Parents and other family members are encouraged to actively participate in the substance abuse treatment and education programs. UA kits purchased in previously funded years are used for testing youth suspected of substance abuse.

***MENTORING PROGRAM (Prevention: \$13,000)***

Young House Family Services provides mentoring services to youth in grades K through 8. The primary focus of this program is substance abuse education and prevention and is coordinated through the schools. Mentor and program development training occur on an ongoing, monthly basis. Expected outcomes include the development of assets that prevent youth from initiating substance abuse, a reduction in substance abuse use, the development of a positive relationship with an adult, an increase in knowledge regarding substance abuse, and an increase in the youth's self-esteem.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***JUVENILE RESTITUTION PROGRAM (Sanction: \$23,344)***

Young House Family Services provides the supervision of juvenile offenders. Staff also provide education to the juveniles regarding appropriate work habits and emphasize the consequences of each juvenile offender's behavior on other individuals in the community and on the community as a whole.

***VICTIM'S RESTITUTION PROGRAM (Sanction: \$8,617)***

This program reduces the recidivism among juvenile offenders and increases the efficacy of existing awareness and victim-offender mediated dialogue programs within the juvenile court systems. Juvenile offenders are required to participate in an offender educational program, which focuses on victim empathy. Juvenile offenders are then brought together with their victim in a mediated victim-offender dialogue setting so victims can question the offender directly and offenders achieve a greater understanding of the impact of their actions. Expected outcomes include a decrease in recidivism for the offenders, a sense of validation, control, and closure for the victims, and a strengthening of the community.

**Decat 20: Dubuque**

**Allocation: Prevention: \$43,499    Sanctions: \$83,196    Total: \$126,695**

**COORDINATION AND SUPPORT (Sanction: \$3,250)**

This funding is being used to provide program support and technical assistance, as well as fiscal support, to contractors. The funding also supports an effort through which JCS/DHS workers receive training specific to juvenile delinquency, restorative justice and other pertinent issues pertaining to client caseload. The desired outcomes consist of staff utilization of knowledge when working with clients and dissemination of information to staff that does not attend the training sessions.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***VICTIM RESTITUTION PROGRAM (Sanction: \$13,625)***

This program reduces the recidivism among juvenile offenders and increases the efficacy of existing awareness and victim-offender mediated dialogue programs within the juvenile court systems. Juvenile offenders are required to participate in an offender educational program, which focuses on victim empathy. Juvenile offenders are then brought together with their victim in a mediated victim-offender dialogue setting so victims can question the offender directly and offenders achieve a greater understanding of the impact of their actions. Expected outcomes include a decrease in recidivism for the offenders, a sense of validation, control, and closure for the victims, and a strengthening of the community.

***VICTIM RESTITUTION COMPENSATION (Sanction: \$7,000)***

This program provides funding to allow offenders to compensate their victims. These funds used to compensate victims are earned through community services time. Expected outcomes of the program include victims feeling compensated for crime, the offender having understanding of impact of crime, and less recidivism of crime for youth involved in the program.

***PINS PROGRAM (Sanction: \$12,974)***

PINS provide intensive crisis intervention for high-risk youth. Psychiatric crisis nurses provide interventions in the home and school in effort to stabilize behavior, improve social competencies, and maintain child in home or home school. Expected outcomes include behavior improvement due to intervention and closer monitoring of medication.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***AFTER SCHOOL PROGRAM WESTERN DUBUQUE (Sanction: \$5,570)***

**&**

***AFTER SCHOOL PROGRAM DUBUQUE COMMUNITY (Sanction: \$4,777)***

These programs improve academic performance of at-risk students by providing after school supervision three days a week and direction towards healthy extra curricular school activities. Expected outcomes include academic improvement and an increase in involvement in school activities.

***TRUANCY PROJECT (Prevention: \$43,499)***

Families/students experiencing truancy receive these services. Gender-specific and culturally sensitive interventions are used to decrease truancy and increase attendance, improve grades, and create connections to the school. Expected outcomes include an establishment of a program which increases parental involvement and communication, provides support and interventions to families, decreases truancy, and is culturally and gender sensitive.

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***T.R.O.T. (Sanction: \$20,000)***

Funding is utilized to provide mental health services for high-risk youth through equestrian lessons. Youth work with horses and are accountable for their care. They also learn group social skills in their work.

***SUBSTANCE ABUSE EDUCATION (Sanction: \$6,200)***

This program involves substance abuse education on-site to high-risk youth attending day treatment program. Intensive drug testing reduces drug usage by youth. Expected outcomes of this program include a decrease in substance abuse and usage and an increase in the youth's knowledge regarding substance use.

***DRUG TESTING (Sanction: \$11,000)***

Drug testing is being administered to reduce drug usage and increase safety for home and community. Frequent testing allows for monitoring intervention and sanctions. Expected outcomes include increased monitoring of drug usage leading to better safety plans for child or decreased usage by offender. Lab testing also enhances the effectiveness in prosecution.

**Decat 21: Emmet/Kossuth/Palo Alto**

**Allocation: Prevention: \$19,801 Sanctions: \$29,157 Total: \$48,958**

**YOUTH ARE ENGAGED IN AND CONTRIBUTE TO THE COMMUNITY**

***COMMUNITY SERVICE COORDINATOR (Sanction: \$29,157)***

The coordinator works with young individuals who have been assigned community service hours. This person assists with securing work sites, introducing youth to site leaders, follow-up with youth and site leaders, and completes necessary paperwork to track youth through this process. This program has proven to be a positive experience for both youth and participating work sites. The expected outcomes of this program include an increase in accountability, a decrease in recidivism, and an increase in community connectivity.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***EARLY PREVENTION SPECIALIST (Prevention: \$19,801)***

The Juvenile Court and schools are using this funding for a specialist to work with younger delinquent and pre-delinquent youth.

Decat 22: Floyd/Mitchell/Chickasaw

**Allocation: Prevention: \$20,371 Sanctions: \$29,997 Total: \$50,378**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***BUILDING BRIDGES INTERVENTION CENTER* (Prevention: \$15,371, Sanction: \$24,997, Total: \$40,368)**

The intervention center assists students who have been suspended from school. Students improve their behavior and school attendance. Increased communication between school, community, home, and provider agencies also occurs. Corrective thinking coursework is being provided to help youth understand their actions and make more responsible decisions while in a supportive environment. Expected outcomes include an improvement in positive relationships between youth and adults and youth and peers, increase in school participation, an increase in accountability, decrease in suspensions/expulsions and an increase in familial support while the developmental assets of the participants increase.

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***PROJECT ALERT* (Prevention: \$5,000, Sanction: \$5,000, Total: \$10,000)**

Project Alert keeps juvenile offenders who are substance abusers in the home while reducing recidivism by decreasing the use of alcohol and drugs with a goal of increasing the desire to live substance free lives. Outpatient individualized treatment services are provided to motivate the participant to maintain substance abuse-free lifestyle through education, role models, and mentors. Expected outcomes include a decrease in out-of-home placements for substance abusers, a decrease in recidivism, an increase in accountability, and an overall decrease in substance use.

**Decat 23: Fremont/Page/Taylor**

**Allocation: Prevention: \$14,870 Sanction: \$21,896 Total: \$36,766**

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***CARDINAL KID ZONE* (Prevention: \$11,653, Sanction: \$2,753, Total: \$14,406)**

The Cardinal Kid Zone program provides early intervention and programming for children K-8 before and after school. The program provides tutoring, skill development, physical fitness, reading enhancement, and community awareness.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***STUDENT SUCCESS ROOM* (Sanction: \$14,406)**

The Student Success Room provides in school suspension, alternative school placement, temporary class removal, and extended day teaching.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***LEON/CRESTON/CLARINDA CLUSTER COOPERATIVE* (Prevention: \$3,217, Sanction: \$4,737, Total: \$7,954)**

Provides gender specific programs and services, prevention programming, family dynamics enrichment services and community service.

***JUVENILE COURT COORDINATOR***

The Adair/Adams/Union Decat combines funds with the Appanoose/Davis/Lucas/Monroe, Fremont/Page/Taylor, and Clarke/Decatur/Ringgold/Wayne counties' Decats to provide this service in an eight county area (Adams, Clarke, Decatur, Lucas, Ringgold, Taylor, Union, and Wayne Counties). The Clarke/Decatur/Ringgold Decat provides the fiscal services for the program.

The Juvenile Court Coordinator coordinates the efforts of all entities (JCS, DHS, schools, social service providers, etc.) engaged with juvenile offenders and their families to identify special needs and strategize ways to meet those needs. In addition, electronic monitoring, urinalysis kits, and equipment are used as sanctions to hold juvenile offenders accountable. Expected outcomes for the project include prevention of out of home placements by increasing the ability to supervise youth in their homes in a more effective and intensive manner, along with reducing the recidivism rate.

**Decat 24: Hamilton/Humboldt/Wright**

**Allocation: Prevention: \$18,436 Sanctions: \$27,148 Total: \$45,584**

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***AFTER SCHOOL PROGRAM/WEBSTER CITY MIDDLE SCHOOL (Prevention: \$18,436)***

The after school program provides a center for at-risk students. The project prevents youth in Hamilton County from becoming involved in delinquent activity by providing meaningful, high-quality educational, recreational, academic, and social activities for at least 10% of the middle school students each trimester. Expected outcomes include providing positive experiences for youth, promoting respect and empathy, building life skills, assets, character, promoting cultural sensitivity, and reducing violence and substance abuse.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***BEGINNING CHOICES (Sanction: \$18,148)***

The Beginning Choices, provided by Rabiner Treatment Center, facilitates a weekend treatment modality for adolescent boys, ages 13-17, who are involved in the juvenile court system. The services are based on a cognitive restricting philosophy with strong emphasis on accountability. Expected outcomes include decrease in recidivism rate and probation violations, an increase in self-worth for youth who complete program, and improved academic performance by the youth as well.

***RESTORATIVE JUSTICE (Sanction: \$ 9,000)***

The Restorative Justice Services arranges meetings between juvenile offenders and the victims of their crimes. Through face-to-face meetings the offender is accountable to the victim(s) of their crime and they learn the impact their crime had on others.

**Decat 25: Harrison/Monona/Shelby**

**Allocation: Prevention: \$19,014 Sanctions: \$27,999 Total: \$47,013**

**COORDINATION AND SUPPORT (Prevention: \$4,190)**

A Decat Coordinator position assists program activities for the Harrison, Monona, and Shelby Decategorization Project and the Tri-County Community Empowerment Area. Primary responsibilities are obtaining funding for child welfare services, monitoring programs, evaluating program effectiveness, and coordinating other funding streams.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***SCHOOL BASED INTERVENTIONIST* (Prevention: \$9,507, Sanction: \$15,316, Total: \$24,823)**

The school based interventionist is working with students to improve school attendance, reduce involvement with law enforcement and JCS and is focusing on prevention of disciplinary referrals, juvenile crimes, and truancy, promoting drug/alcohol awareness with youth, and tracking the progress of students with key indicators.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***VICTIM RESTITUTION* (Prevention: \$5,317, Sanction: \$12,683, Total: \$18,000)**

This program reduces the recidivism among juvenile offenders and increases the efficacy of existing awareness and victim-offender mediated dialogue programs within the juvenile court systems. Juvenile offenders are required to participate in an offender educational program, which focuses on victim empathy. Juvenile offenders are then brought together with their victim in a mediated victim-offender dialogue setting so victims can question the offender directly and offenders achieve a greater understanding of the impact of their actions. Expected outcomes include a decrease in recidivism for the offenders, a sense of validation, control, and closure for the victims, and a strengthening of the community.

**Decat 26: Jasper/Marion Warren/Madison**

**Allocation: Prevention: \$60,026 Sanctions: \$88,389.40 Total: \$148,415.40**

**COORDINATION AND SUPPORT (Prevention: \$3,960)**

This funding is being used to provide program support and technical assistance, as well as fiscal support, to contractors.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***DAY TREATMENT* (Prevention: \$4,400, Sanction: \$17,600 Total: \$22,000)**

Day Treatment services are provided to all four counties with PACT serving Marion, Warren, and Madison counties and Quakerdale serving Jasper County. PACT is a day treatment model based on providing youth with a continuum of services designed to meet each individual youth's need. Quakerdale offers a four-phase program that includes a short-term residential component, facility based day programming, and intensive supervision, tracking and day care. Expected outcomes include a decrease in out of home placements, a decrease in delinquent behavior, and an increase in the likelihood of the children remaining in their own home.

***INTENSIVE SUPERVISION* (Prevention: \$1,324.40, Sanction: \$49,029.40, Total: \$50,353.80)**

Adolescents between the ages of 12 and 17 are referred to this program through either DHS social workers or Juvenile Court Officers. The program provides five to ten contacts per week to structure and monitor the youth's activities. The monitor also works closely with the youth's family, social worker, and Juvenile Court Officer. The purpose of this program is to help youth deal with their problem behaviors before they manifest themselves into the crisis stage, which may result in out-of-home placement for the youth. The program participants are: decreasing feelings of isolation, decreasing delinquent behaviors, and increasing the involvement of community members in family/child-oriented services.

***RESTORATIVE JUSTICE PROJECT* (Prevention: \$49,844.40)**

The Restorative Justice Project is connecting communities, children, and families to promote a sense of belonging within the community. The project is focusing on community building by working with existing community resources to develop a stronger commitment to youth and the family. Mentoring is being implemented in the school and in the community to increase connectivity between youth, communities, and the school. Mediation is provided as a process for victims to be empowered and to give offenders the opportunity to make amends. Through a SRO, the Newton schools improve school and police relations, provide a safer and secure school environment, improve student/police relations, reduce truancy through positive programming before formal law enforcement, reduce incidences of school violence due to continuous law enforcement presence, improve student awareness of safety issues, strengthen interagency cooperation, and increase SRO informal action of suspected activity before reaching the need for formal enforcement action.

***NEWTON SCHOOL RESOURCE OFFICER (Prevention: \$497, Sanction: \$21,760, Total: \$22,257)***

The Newton School Resource Officer (SRO) works within the school system. This person works with school staff to identify at-risk students for gang-related involvement and/or substance abuse. On a community level, the school resource officer works with service providers and law officials to develop a written strategy to address juvenile substance abuse prevention, juvenile crime, and truancy. The resource officer coordinates and provides educational training to students and staff. This includes D.A.R.E. training for 6<sup>th</sup> and 8<sup>th</sup> grade students, health and safety issues, and other trainings related to law enforcement activities. To decrease acts of violence and substance abuse, the School Resource Officer operates Operation Summer Nights when school is not in session. The results of these services include a reduction in school violence, an improved student role in problem-solving through consistent work with SRO, communication improvement among school, police, and students, reduction of juvenile criminal activity during the summer, reduction of underage smoking, increased bicycle helmet use to youth through specific SRO projects, and an improved understanding of police operations through positive programming.

**Decat 27: Jefferson/Keokuk/Washington**

**Allocation: Prevention: \$23,529 Sanctions: \$34,647 Total: \$58,176**

**COORDINATION AND SUPPORT (Prevention: \$3,529, Sanction: \$21,037.80, Total: \$24,566.80)**

This funding provides for an assistant to the Decat coordinator to increase community collaboration, networking and public outreach to identify for community resource gaps and assist programs attempting to reduce such gaps.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***JUVENILE UA'S, MENTORING, TRACKING, ELECTRONIC MONITORING* (Prevention: \$20,000, Sanction: \$13,609.20, Total: \$33,609.20)**

First Resources provides random UA's and hair analysis at the request of system officials. In addition, First Resources provides mentoring, tracking, and electronic monitoring. Through electronic monitoring juveniles can remain at home and in their home communities. The objective is to administer accountability-based sanctions for juvenile offenders. A decrease in recidivism, keeping a juvenile in the community, an increase in accountability, an increase in community support, and a decrease in cost are the goals of this program.

**Decat 28: Johnson**

**Allocation: Prevention: \$35,898 Sanctions: \$75,120 Total: \$111,018**

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***SCHOOL BASED PREVENTION AND SANCTION EFFORTS (Prevention: \$27,000, Sanction: \$6,600)***

The Iowa City Community School District is providing a variety of prevention and intervention services. A sanctions effort offers highly structured programming for at-risk junior high students identified by Juvenile Court Services and the schools that incorporate immediate consequences for misbehavior. After school programming is provided in some of the districts most at-risk schools. Additionally, "resource centers" at a number of the districts schools are being maintained that train and conduct skill building for parents to enhance their prevention skills with their own children.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***SITE AND COMMUNITY BASED PREVENTION ACTIVITIES (Prevention: \$8,898)***

Prevention programs in Broadway and Pheasant Ridge neighborhoods are building upon existing parental involvement in neighborhood and community activities. Residents work to reduce the incidence of juvenile crime in high crime neighborhoods through citizen and resident involvement and increase the number of youths involved in peer-supported and volunteer activities.

***LSS / JOHNSON COUNTY JUVENILE JUSTICE YOUTH DEVELOPMENT PROGRAMS (Sanction: \$ 68,520)***

**Tracking and Monitoring Programming** allows for a structured day treatment program that offers a high accountability program as an alternative to detention. Trackers foster development of a personal relationship with youth, meet weekly with parents to discuss discipline, social skills, relationship building, and parent-child relations

**Detention Alternative Programming** provides alternatives to detention including a structured junior high school program, intensive supervision, and a highly structured day treatment program. Outcomes include immediate consequences for misbehavior at school as well as teaching and modeling social and organizational skills to help students succeed in school. Intensive supervision to 60 youth includes electronic monitoring and compliance with probation, positive role-modeling, and parental support.

**Ace Pull-In Programming** serves students under court supervision who fail to attend school or otherwise do not follow the terms of their probation. These students are "pulled-in" to the day treatment program. Expected outcomes include increase in accountability, a decrease in recidivism, and an increase in compliance reducing the need for detention services and out-of-home placement

**Decat 29: Jones**

**Allocation: Prevention: \$9,664 Sanctions: \$14,230 Total: \$23,894**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***ANAMOSA SCHOOL LIAISON: ANAMOSA SCHOOL DISTRICT* (Prevention: \$9,664, Sanction: \$14,230, Total: \$23,894)**

The Anamosa School Liaison Program was implemented to involve at-risk and delinquent youth in an after school/summer activities. The purpose of the program is to maintain students in the school setting in order to reduce dropout and truancy rates. Expected outcomes of the program include improvement in grades and school attendance.

**Decat 30: Lee/Van Buren**

**Allocation: Prevention: \$21,645    Sanctions: \$31,874    Total: \$53,519**

**COORDINATION AND SUPPORT (Prevention: \$4,445)**

Thus funding is being used to provide oversight and management of the day-to-day operations of the office that is responsible for handling both the Juvenile Crime Prevention and Juvenile Accountability Incentive Block grant funds

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***“IT TAKES A VILLAGE” MENTORING PROGRAM (Prevention: \$7,200)***

This mentoring programming is identifying specific “at-risk” students, grades 4-6, as top priority for receiving and pairing up with a mentor. The program also coordinates community service projects. Expected outcomes will include an increase in the youth’s interest in community involvement and an improvement in behavior and social skills.

***JUVENILE COURT SERVICES VICTIM RESTITUTION (Sanction: \$5,000)***

This funding is being utilized to continue programming begun by the Juvenile Court Office working with juvenile offenders who have victimized another as a result of their offenses. Expected outcomes include an increase in percentage of adjudicated children who complete court ordered community service, an increase in percentage of victims receiving restitution, and an increase in percentage of youth who do not re-offend. Juvenile offenders have the opportunity to earn funds for their restitution by completing community service work.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***VIOLENCE PREVENTION (Prevention: \$10,000)***

This programming provides Violence Prevention to K-6 Youth with the objective of increasing the ability to define and identify abusive behaviors, consequences for such behaviors, improving communication skills, and increasing the ability to problem solve when dealing with anger and harassment. Expected outcomes include a decrease in suspensions, school fights, and physical, verbal, and psychological confrontations between students, and an increase in students referred to anger groups instead of being suspended from school.

**FAMILIES ARE SECURE AND SUPPORTIVE**

***MULTI-SYSTEMIC THERAPY PROGRAM (Sanction: \$26,874)***

Therapists work intensively with serious juvenile offenders and their families to prevent out-of-home placements, increase school attendance, and reduce referred families’ need for formal, state funded services following treatment. Twelve to fifteen youth and their families are being served to assist with reunification of the family and the change of the environment supporting anti-social behavior. Expected outcomes include a decrease in the rate of recidivism and the use of state funded services while increasing youth school attendance.

**Decat 31: Linn**

**Allocation: Prevention: \$82,448    Sanctions: \$162,318**

**Total: \$244,766**

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***AFTER SCHOOL AND EXTENDED YEAR (Prevention: \$82,448)***

Funding for this programming involves after school and extended year programs serving at-risk middle school students, parents and other adults. Expected outcomes include an increase in school attendance and performance, an increase in school involvement, and a decrease in disciplinary reports

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***SCHOOL-BASED JUVENILE COURT LIASON/TRACKER – CEDAR RAPIDS***

***COMMUNITY SCHOOL DISTRICT (Sanction: \$62,133)***

Court Liaisons link the court system to students, parents, and schools to hold juvenile offenders accountable and reduce recidivism through monitoring, behavior interventions, transportation when necessary, and coordination services. Expected outcomes include an increase in effective communication between schools, parents, and the court system as well as an increase in school attendance and performance.

***SCHOOL-BASED JUVENILE COURT LIASON/TRACKER - FOUNDATION II (Sanction: \$41,400)***

Court Liaisons link the court system to students, parents, and schools to hold juvenile offenders accountable and reduce recidivism through monitoring, behavior interventions, transportation when necessary, and coordination services. Expected outcomes include an increase in effective communication between schools, parents, and the court system as well as an increase in school attendance and performance.

***INTENSIVE INTERVENTION (Sanction: \$9,549)***

The funding for this program is being used for a holistic approach to intervention for young offenders. Funds are being used to purchase substance abuse treatment, mentoring, transportation to job or treatment, therapy, etc. Services are specific to the needs of the youth and family and intensive in nature. The measurable outcome for this program is the recidivism rate.

***PEER REVIEW COURT (Sanction: \$37,738)***

Peer Review Court is a voluntary diversion program for youth that commit first-time simple or misdemeanor offenses. The outcome is an increase in accountability to peers, completion of a disposition, and a decrease in recidivism. Offenders have meaningful opportunities upon completion of the Peer Review Court disposition, which promote alternative activities that foster community attachment and self-esteem. Overall, the program promotes a better understanding of the judicial process and offers a chance to volunteer. The program deters volunteers from entering the court system, offers a forum for youth to voice intolerance of crime, provides an opportunity to learn about future careers, and fosters a sense of community stewardship.

***RE-ENTRY INTO COMMUNITY FROM CORRECTIONS*** (Sanction: \$11,498)

This program focuses on making a smooth transition from the correctional institution into the community. Measurable outcomes include involvement in pro-social activities, school and /or work attendance, and recidivism rates.

**Decat 32: Marshall/Hardin**

**Allocation: Prevention: \$26,206 Sanctions: \$51,204 Total: \$77,410**

**COORDINATION AND SUPPORT (Prevention: \$26,206)**

This funding is providing staff support to further local efforts for community planning and assist officials and agencies in a variety of ways.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***INTERAGENCY INFORMATION SHARING (Sanction: \$2,828)***

This local effort allows for the maintenance of information to assist with continued planning at the local level.

***JUVENILE DRUG COURT (Sanction: \$38,376)***

Funding for this programming is providing coordination for the Juvenile Drug Court in Marshall County. Expected outcomes include a decrease in recidivism, an increase in substance abuse treatment opportunities to youth and families, and an increase in community involvement and community attachment.

***QUAKERDALE SERVICES (Sanction: \$10,000)***

Quakerdale is administering Aggression Replacement Training. The training focuses on anger management, empathy development, personal responsibility, and respect for self and others through cognitive restructuring and character development as well as interpersonal communication skills. Group sessions are two hours in length and are scheduled for 12 hours within a six-week time frame with approximately eight groups being scheduled per year. Each group contains from six to 12 participants. Expected outcomes include 100% client attendance and completion of goals and objectives as well as a decrease in recidivism.

The Shoplifting Diversion Program administered by Quakerdale focuses on thinking errors, trigger, and social pressures, victim empathy, laws and consequences, personal values and responsibility, and future goals. Group sessions are two to three hours in length. Each new group session is scheduled approximately six times as needed to accommodate the offender population (approximately five – six groups per year. Each group contains from 10 to 12 participants and parents are expected to participate for half of the sessions. Expected outcomes include 100% client attendance and completion of goals and objectives as well as a decrease in recidivism.

The Life Skills Development Program offered by Quakerdale covers corrective thinking and personal responsibility, interpersonal communication, decision-making and problem solving, school skills, career development, job seeking and keeping skills, and goal development and future planning. Group sessions are two hours in length and are scheduled 12 hours within a six-week time frame with approximately eight groups being scheduled per year. Each group contain from six to 12 participants. Expected outcomes include 100% client attendance and completion of goals and objectives as well as a decrease in recidivism.

A Community Service Learning Program relies on Quakerdale staff to locate, develop and supervise community service learning activities and sites for juveniles who have community

service hours to complete as part of their probation. Community service activities provide direct benefit to the community. Service learning activities are scheduled for three hours per day, two days per week – activities are also scheduled on non-school days, during the summer, and during school breaks. Each group contains from six to 10 participants. Expected outcomes include 100% client attendance and completion of goals and objectives as well as a decrease in recidivism.

**Decat 33: Muscatine**

**Allocation: Prevention: \$21,283 Sanctions: \$38,778 Total: \$60,061**

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***START (STRIVING TOWARD ABLE RESPONSIBLE TEENS) DAY TREATMENT PROGRAM (Prevention: \$21,283, Sanction: \$38,778, Total: \$60,061)***

The START Program provides alternative school programs to troubled youth including the Alternative to Suspension Program, After School Day Treatment Program, and the Summer Day Treatment Program. The Alternative to Suspension Program provides a structured environment for youth who have been suspended to work on homework, Life Skills, and community service. The After School Day Treatment Program serves delinquent youth who require more supervision than their JCO can provide them. The Summer Day Treatment Program offers delinquent youth a chance to become involved with their community through community service. The START Program improves the truancy system as well as develops a process to provide vital services to families and students experiencing truancy. The objectives include an evaluation process, an early identification mechanism, education, development of school-based activities, the development of a mentoring/tutoring service, expansion of the Peer Helpers Program, and stronger partnerships between the schools and key community stakeholders. Expected outcomes include a decrease in countywide dropout and truancy rates and an increase in grade scores, attendance, the number of parents involved in school activities, and an increase in the sense of community involvement and belonging.

**Decat 34: Polk**

**Allocation: Prevention: \$158,366 Sanctions: \$300,894 Total: \$459,260**

**COORDINATION AND SUPPORTS**

***COORDINATION AND FISCAL SERVICES* (Prevention: \$19,578, Sanction: \$28,227, Total: \$47,805)**

This funding is being used for the fiscal management of the county's strategic plan, to monitor all plan activities and to provide planning and other assistance to the officials and agencies involved in the plan.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***AFTERCARE/SUPPORT SERVICES FOR TEEN MOTHERS RETURNING TO SCHOOL/WORK/COMMUNITY* (Prevention: \$56,000)**

This programming involves females attending Polk County schools who are pregnant, who have recently given birth, or are at-risk of becoming pregnant. These young women attend weekly meetings consisting of sexual and reproductive health education, and life skills curriculum. The outcomes of the program have included 95% of women agreeing to the value of postponing additional children until adulthood, 92% living a pregnancy-free lifestyle for the duration of the fiscal year, 85% reporting an increase in sexual and reproductive health knowledge, and 85% increasing their knowledge of the skills necessary to support the child and their self.

***MANAGEMENT INFORMATION SYSTEMS PROJECT* (Sanction: \$179,667)**

This project involves a countywide management information system that establishes links between Juvenile Court, law enforcement, the Department of Human Services, schools, and providers. The objectives of the MIS project are to clearly define the mission and goals, develop a cross-systems management and organizational structure, implement marketing and training packages, design an effective system, and implement the MIS system. In order to move the process forward, the project utilized a full-time project manager who created an organizational structure of several committees working on an array of issues simultaneously. Expected outcomes include timely and efficient communication across systems, 24-hour access to information, easy identification of repeat juvenile offenders, enforcement of appropriate sanctions, and more informed decision-making.

***ELECTRONIC MONITORING* (Sanction: \$8,000)**

Electronic monitoring provides accountability-based sanctions for ten juvenile offenders involved with the Drug Court while allowing youth to remain united with their families. Expected outcomes include compliance with individual contract goals, increase in responsibility to Court and families, increase in youths' school and work attendance, increase in availability of youth for family and individual services, and a decrease utilization and cost associated with detention beds.

***COURT-ORDERED MENTORING (Prevention: \$14,288)***

The Juvenile Court Judges in Polk County use Court-Ordered Mentoring for younger children adjudicated as Children in Need of Assistance (CINA) in hopes of providing additional supports as well as diversion from further entry into the system. The goals of the program include providing every court ordered child that is adjudicated CINA to their program with a trained adult mentor, providing separate monthly group activities for mentor/child pairs in age appropriate groups, and rewriting and updating volunteer training materials.

***MENTOR COORDINATOR (Prevention: \$8,500)***

The mentoring coordinator is being utilized to coordinate mentoring services in Polk County that are targeted towards youth. Mentoring services are provided by numerous agencies that recruit volunteers for specific target audiences. In the past, there has been considerable confusion and lack of consistency among and between agencies and the volunteer base. The mentoring coordinator position is believed to be the answer to this predicament. The expected outcomes of the coordinator include a consistent base of training for all mentors, an establishment of a mentoring directory, and the formation of collaborations between mentors for networking and to emphasize positive youth development.

**FAMILIES ARE SECURE AND SUPPORTIVE**

***FAMILY GROUP CONFERENCING (Prevention: \$60,000)***

This programming provides family group conferencing services at Youth Emergency Services and Shelter – the services involves and intensive family mediation process. Two family conferencing facilitators coordinate the group conference process. Project referrals are accepted for families experiencing child abuse and/or domestic violence. The project is designed to prevent involvement or divert further involvement with the child welfare/juvenile justice system.

***COURT DIVERSION PROGRAMMING (Sanction: \$27,000)***

The project involves staff facilitators working with 120 youthful offenders and their families through group activities and case management to prevent further penetration into the juvenile justice system. Separated classes are being provided for youthful offenders in the topic areas of anger management or shoplifting diversion. The efforts aim to increase family communication and reduce recidivism.

**YOUTH ARE HEALTHY AND SOCIALLY COMPETENT**

***AFTER CARE FOR DELINQUENT FEMALES (Sanction: \$58,000)***

Aftercare services are being provided for delinquent females, primarily those returning to the community from the State Training School in Toledo. The current practice involves every Polk County girl placed at the STS being referred to the PRIS\*M program with services beginning the day placement occurs. The program manager makes contact with the family within the first 30 days of placement and planning begins immediately for her eventual return to the community. The program Manager also makes frequent trips to Toledo to remain in contact with participants and with the STS staff.

**Decat 35: Pottawattamie**

**Allocation: Prevention: \$42,505 Sanctions: \$86,874 Total: \$129,379**

**COORDINATION AND SUPPORT**

***COORDINATION AND FISCAL SERVICES (Sanction: \$3,000)***

This funding is being used to provide program support and technical assistance, as well as fiscal support, to contractors.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPORTIVE**

***YOUTH ENCOURAGEMENT PARTNERSHIP (YEP) PROGRAM (Prevention: \$42,505, Sanction: \$24,284, Total: \$66,789)***

The Pottawattamie County Crime Prevention Office Staff provide the YEP program, which assists youth in making correct personal, educational, and social adjustments that will help them to remain in school and complete their education. Mentors listen to students and help to identify non-educational barriers to academic difficulty, suspension, or truancy while serving as a liaison between the youth, family, and school. The mentor also helps implement consequences when necessary. The outcomes expected of this program are to successfully intervene on 50% of all identified and referred youth with those youth showing a reduction in absences, inappropriate classroom behavior, suspensions, detentions, and a decrease in the recidivism rate. Furthermore, students will complete class assignments and successfully pass into the next grade.

***SCHOOL BASED INTERVENTIONIST (Sanction: \$31,500)***

The Junior High Interventionist decreases the incidents of drugs, gang activity and youth violence by maintaining regular contact with students and families in and out of schools. The outcomes include documentation of drug, gang, and youth violence incidents and the documentation of specific youth and family needs.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***AFTER SCHOOL PROGRAM (Sanction: \$28,090)***

This program provides safe, fun, appropriate, and enriching activities immediately after-school for offenders and those at risk who are ages 12-15. The program is being organized and developed with the outcome being a functional after school program that can be evaluated.

**Decat 36: Scott**

**Allocation: Prevention: \$109,293 Sanctions: \$153,286 Total: \$262,579**

**COORDINATION AND SUPPORT (Prevention: \$20,012)**

Funding is being used to help support the Decat Coordinator's position that assists officials and service agencies plan and implement a wide variety of community services and initiatives.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***CORE TEAM CONCEPT (Prevention: \$75,839, Sanction: \$19,161, Total: \$95,000)***

A multidisciplinary core team approach within the school setting identifies children who may be experiencing problems that indicate their success in school may be at risk. A holistic approach is used to engage the family at the outset. The family and the core team are developing a plan for dealing with the problems identified by the observers and the family. The primary goals for the core teams are prevention and early intervention in an effort to decrease juvenile crime. Through the development of protective factors, the whole community benefits by decreasing the number of children whom may commit crimes and are a burden to society.

***VICTIM/OFFENDER MEDIATION PROGRAM (Sanction: \$8,000)***

This program reduces the recidivism among juvenile offenders and increases the efficacy of existing awareness and victim-offender mediated dialogue programs within the juvenile court systems. Juvenile offenders are brought together with their victim in a mediated victim-offender dialogue setting so victims can question the offender directly and offenders achieve a greater understanding of the impact of their actions. Expected outcomes include a decrease in recidivism for the offenders, a sense of validation, control, and closure for the victims, and a strengthening of the community.

***JUVENILE COURT LIAISON (Sanction: \$4,000)***

A Juvenile Court Officer (JCO) was assigned to the Davenport Police Department to handle cases involving young offenders. This JCO's primary function is to intervene in the home setting when a police officer makes a referral of a young offender or one who is at risk of offending. The home intervention is aimed at assessing the needs of the family and the juvenile to determine what services are needed to correct the problems and avoid any further incidents. Expected outcomes include a decrease in recidivism and an increase in family self-reliance and resilience.

***GIRLS DAY TREATMENT (Sanction: \$32,125)***

This treatment program is designed for offenders returning from residential placements who are integrating back into the community. Day treatment provides support, structure and ongoing development of appropriate coping skills thus increasing the likelihood of success. Girls who are at-risk of residential treatment placement are also included in the program to avoid out-of-community placement. This allows children to be maintained in the community, utilizes family resources, and reduces cost.

***MINORITY MENTORING INITIATIVE (Prevention: \$13,442)***

The Minority Mentoring Program addresses minority overrepresentation in the juvenile justice system. The program serves minority youth who are involved in the juvenile justice system in Scott County. Expected outcomes include a decrease in juvenile crime by minorities, a decrease in minority representation in juvenile detention, a decrease in drop out rate for minorities, an increase in minority employment and an increase in positive self-concept.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***ALTERNATIVE FOR SCHOOL SUSPENSIONS (Sanction: \$90,000)***

The Alternative for School suspension program provides school-based programming that identifies risk factors early and provides family based early intervention. Furthermore, it provides intervention and sanctions for delinquent behavior. Expected outcomes include an improved likelihood of school success, early identification of risk factors, and an increase in family support.

**Decat 37: Story**

**Allocation: Prevention: \$26,325 Sanctions: \$44,769 Total: \$71,094**

**COORDINATION AND SUPPORT (Prevention: \$4,739, Sanction: \$7,819, Total: \$12,558)**

This funding is being used to provide program support and technical assistance, as well as fiscal support, to contractors. It also helps to support a decategorization & empowerment coordinator whose responsibilities include obtaining funding for services, monitoring programs, evaluating program effectiveness, and coordinating with other funding streams.

**COMMUNITES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***JUVENILE JUSTICE FUNDING* (Prevention: \$21,586.50, Sanction: \$36,950.78, Total: \$58,537.28)**

Royal Kid's Club is an after school program targeting at-risk students between the grades of kindergarten through sixth. At-risk students include those who have individual characteristics such as alienation, rebelliousness, and lack of bonding to society; family influences such as parental conflict, child abuse, and poor family management practices; school experiences such as early academic deficiency and lack of commitment to school; peer group influences such as friends who engage in problem behavior; and/or live in neighborhoods that demonstrate economic deprivation or high rates of substance abuse and crime.

A Midnight Basketball League is a recreational diversion program for youth involved or at-risk of being involved with juvenile court services.

The Ames Alternative Education Program is utilized to provide support and assistance to those students struggling in the traditional school setting. This program addresses the needs of students experiencing academic deficiency, a general apathy towards education and lack the feeling of belonging to the school, JCS and the Ames community school district.

The Victim Offender Reconciliation Program provides an opportunity for victims and offenders to meet face to face in a safe structured format. It is the only program that provides a voice to the victim's of juvenile crime while increasing the personal accountability of the offender. The program empowers the offender to take personal responsibility for their actions while providing a format for victims to have their questions about crime answered.

**Decat 38: Wapello/Mahaska**

**Allocation: Prevention: \$20,301    Sanctions: \$31,600    Total: \$51,901**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***MEDIATION PROGRAM* (Prevention: \$4,301, Sanction: \$30,000, Total: \$34,301)**

This program reduces juvenile crime and the rate of juvenile recidivism through victim-offender mediation. The mediator will assist and coordinate services, make appropriate referrals and assist in compiling monthly statistics targeting repeat offenders. Furthermore, the mediator coordinates and implements restorative justice practices with the juvenile court system by organizing a community action board and by working with at least 50 offenders and victims. Expected outcomes include a decrease in recidivism, emotional and financial closure for crime victims, and an increase in accountability, school attendance, and pro-social behaviors.

***ELECTRONIC MONITORING* (Sanction: \$1,600)**

Electronic monitoring provides accountability-based sanctions for juvenile offenders involved with the Juvenile Court while allowing youth to remain united with their families. Expected outcomes include compliance with individual probation goals, increase in responsibility to Court and families, increase in youths' school and work. Electronic monitoring decreases the cost of surveillance and aids in holding juveniles accountable for their actions.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***DROP-OUT PREVENTION PROGRAM* (Prevention: \$16,000)**

The Drop-Out Prevention Program reduces the number of students who drop out of high school by providing services to students who are at-risk of dropping out and to help those who have dropped-out return to school. The Staff also acts as advocates by facilitating job placements. An important component is the participation of both the student and the family in weekly meetings. Expected outcomes of this program include a decrease in the dropout rate and an increase in students returning to school to earn their diploma.

**Decat 39: Woodbury**

**Allocation: Prevention: \$52,582    Sanctions: \$119,086    Total: \$171,668**

**COORDINATION AND SUPPORT (Prevention: \$12,500)**

The Siouxland Human Investment Partnership (Ship)/Decat Coordinator works with officials and service agencies to plan and implement a comprehensive system of integrated preventative services for children, families, and communities. SHIP is a community coalition to mobilize manpower, financial resources, knowledge, and expertise. The Director assists in the data collection of the Comprehensive Strategy Five Year Community Plan, provides a written monthly progress report, and provides monthly community education reports regarding the community assets, gaps, and protective factors towards promoting self sufficient, responsible citizens.

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***ACTION TEAMS (Prevention: \$40,082, Sanction: \$59,086, Total: \$99,168)***

ACTION teams, comprised of key stakeholders, identify neighborhood needs for 5 – 17 year olds, identifies service gaps, designs services to meet specific needs and assumes responsibility for the neighborhood. Social Health Teams, located in the neighborhood schools, meet weekly to staff and identify the individual needs of the students and families. The ACTION teams and Social Health Teams collaborate to assure responsiveness to the needs of the individual, family, and community. Expected outcomes include an increase in community connectedness, an overall decrease in delinquency, an improvement in educational arenas, the development of alternative positive activities within the community, and an improved self-esteem in families.

***GANG PREVENTION SPECIALIST (Sanction: \$35,000)***

This specialist gathers, tracks, coordinates, and exchanges gang intelligence with service providers in the area. The specialist works closely with the community to help educate and identify potential gang influences and to help families that identify gang behaviors in other family members. The expected outcomes include the elimination of the current gang presence, an increase in education, and an increase in community collaboration.

**YOUTH SUCCEED IN SCHOOL AND ARE PREPARED FOR PRODUCTIVE ADULTHOOD**

***SCHOOL TO WORK SPECIALIST (Sanction: \$25,000)***

The Trosper-Hoyt Alternative School provides short term community wide academic intervention for twenty high school students, who have displayed aggressive, violent behaviors within their own school setting. The specialist identifies youth interests, aids in the development of interview skills, provides job training, and helps the youth seek employment. This person also establishes and coordinates a transition process, develops and maintains job sites through business contacts, communicates and works with families and the school system, serves as a mentor to students, and provides on-going follow up to students upon departure. Expected outcomes of this program include increase in graduation rate, a decrease of violent behaviors, habitual criminal offenses, and out-of-home placement, and an increase in the efficacy of transition from residential care to the community.

**UNITS OF LOCAL GOVERNMENT**



Polk County

**Allocation: \$34,907**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***AFTERCARE/VOLUNTEER COORDINATOR (Sanction: \$26,577)***

This program recruits, trains, and oversees a group of volunteers who act as mentors to youth that reside in Polk County Youth Services' facilities and who continue their involvement with youth upon discharge. The program helps hold youth accountable after they leave PCYS through the provision of volunteer and aftercare services. Expected outcomes include youth reporting a positive experience with volunteers, a decrease in recidivism, and family/worker identification of benefits associated with the program

**City of Waterloo**

**Allocation: \$22,029**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***SCHOOL RESOURCE OFFICER (Sanction: \$22,029)***

The Resource Officers serve many roles including providing drug education programs to middle school and high school classes, networking with Juvenile Court Services and the County Attorney's office to provide services through the Youthful Offender Program, providing after school groups for at-risk high school students and in school officer availability daily for student counseling and intervention, along with providing at-risk students alternative services through the Four Oaks program. Expected outcomes include raising students awareness of the dangers of alcohol, tobacco, and other drugs, tracking juveniles involved in the youthful offender programs, and documenting the number of participants and students who come in contact with juvenile court services after participating and using the officer resources.

**Pottawattamie County**  
**Allocation: \$7,175**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***PROSECUTION OF JUVENILE CRIME (Sanction: \$7,175)***

An Assistant County Attorney focuses on improving the prosecution rate in juvenile crimes. This attorney works closely with area schools and local law enforcement agencies in curbing the ongoing criminal activities committed by juveniles. In addition, all actual and potential gang activity in the area is tracked. Expected outcomes of the program include an increase in prosecuted juveniles resulting in youth being held accountable for their behavior, an increase in community safety, and a decrease in recidivism.

**City of Fort Dodge**  
**Allocation: \$7,376**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***SCHOOL LIAISON PROGRAM (Sanction: \$7,376)***

This program assigned two uniform officers for two hours each day to two schools in order to enhance the officer/students relationship while working in close proximity with school staff and juvenile school workers. The outcomes include improvement of information flow, enhancement of security, and reduction of calls for service by shift officers. Expected outcomes include a better working relation with school staff, improved student to police relationships, and increase in information leading to better police services during special events.

**City of Ames**

**Allocation: \$7,323**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***SCHOOL RESOURCE OFFICER (Sanction: \$7,323)***

The resource officer serves in many roles including law enforcement educator, task force member, and collaborator. Police officers serve as educators in the drug education and intervention program with the outcome being a decrease in drug related offenses and an increase in awareness. Gang awareness focuses on educating adults to raise the level of awareness on gang influences and to promote a zero tolerance for gang-related behavior. A School Resource Officer participates in a task force that assesses school safety to develop solutions for community needs. The Juvenile Offender Program identifies and monitors juvenile offenders in the community by networking with Juvenile Court Services personnel and reporting on students under court supervision. Expected outcomes of this service include safer schools, a reduction in the recidivism rates, and an increase in juvenile offender accountability.

**City of West Des Moines**

**Allocation: \$8,153**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***YOUTH JUSTICE INITIATIVE* (Sanctions: \$8,153)**

This initiative provides a meaningful service to the community to reduce recidivism among juveniles through conferencing, face-to-face meetings between those impacted by an offense and the development of an accountability plan. The meetings between victim and offender increase accountability and awareness of the impact of a crime. The development of an accountability plan as a result of conferencing increases the completion rate of community service and other restitution measures.

**City of Keokuk**

**Allocation: \$6,911**

**COMMUNITIES AND SCHOOLS ARE SAFE AND SUPPORTIVE**

***SCHOOL/POLICE LIAISON (Sanction: \$6,911)***

A uniformed police officer is in the Keokuk Middle School four hours a day to provide supervision and prevent assaultive behaviors, fights and confrontations. The officer is available to aid in supervision of lunch through school dismissal. Expected outcomes include a decrease in assaultive behaviors, fights and confrontations and an increase in accountability.



**ATTACHMENT A - Juvenile Crime Prevention Community Grant Fund Allocations**

Decat Cluster	Population age 5-17 523,829	Juvenile Crime Prevention FY01 \$1,600,000	Juvenile Crime Prevention FY02 \$725,000
1 Adair, Adams, Union	4,491	\$13,076	<b>\$5,923</b>
2 Allamakee, Clayton, Howard, Winneshiek	11,894	\$34,630	<b>\$15,687</b>
3 Appanoose, Davis, Lucas, Monroe	7,075	\$20,599	<b>\$9,331</b>
4 Audubon, Carroll, Greene, Guthrie	9,698	\$28,236	<b>\$12,791</b>
5 Benton, Iowa, Poweshiek, Tama	14,464	\$42,112	<b>\$19,076</b>
6 Black Hawk	21,934	\$63,862	<b>\$28,928</b>
7 Boone, Dallas	11,974	\$34,863	<b>\$15,792</b>
8 Bremer, Butler, Franklin, Grundy	11,521	\$33,534	<b>\$15,195</b>
9 Buchanan, Delaware, Fayette	12,887	\$37,521	<b>\$16,996</b>
10 Buena Vista, Crawford, Sac	8,956	\$26,076	<b>\$11,812</b>
11 Calhoun, Pocahontas, Webster	10,560	\$30,746	<b>\$13,927</b>
12 Cass, Mills. Montgomery	7,950	\$23,147	<b>\$10,485</b>
13 Cedar	3,488	\$10,155	<b>\$4,600</b>
14 Cerro Gordo, Hancock, Winnebago, Worth	13,965	\$40,660	<b>\$18,418</b>
15 Cherokee, Lyon, Plymouth, Sioux	17,328	\$50,451	<b>\$22,854</b>
16 Clarke, Decatur, Ringgold, Wayne	4,721	\$13,745	<b>\$6,226</b>
17 Clay, Dickinson, OBrien, Osceola	10,432	\$30,373	<b>\$13,759</b>
18 Clinton, Jackson	13,409	\$39,041	<b>\$17,685</b>

**ATTACHMENT A - Juvenile Crime Prevention Community Grant Fund Allocations**

Decat Cluster	Population age 5-17	Juvenile Crime Prevention FY01	Juvenile Crime Prevention FY02
	523,829	\$1,600,000	\$725,000
19 Des Moines, Henry, Louisa	13,639	\$39,710	<b>\$17,988</b>
20 Dubuque	16,929	\$49,289	<b>\$22,327</b>
21 Emmet, Kossuth, Palo Alto	7,706	\$22,436	<b>\$10,163</b>
22 Chickasaw, Floyd, Mitchell	7,928	\$23,083	<b>\$10,456</b>
23 Fremont, Page, Taylor	5,787	\$16,849	<b>\$7,632</b>
24 Hamilton, Humboldt, Wright	7,175	\$20,890	<b>\$9,463</b>
25 Harrison, Monona, Shelby	7,400	\$21,545	<b>\$9,760</b>
26 Jasper, Madison, Marion, Warren	23,361	\$68,016	<b>\$30,810</b>
27 Jefferson Keokuk, Washington	9,157	\$26,661	<b>\$12,077</b>
28 Johnson	13,971	\$40,677	<b>\$18,426</b>
29 Jones	3,761	\$10,950	<b>\$4,960</b>
30 Lee, Van Buren	8,424	\$24,527	<b>\$11,110</b>
31 Linn	32,087	\$93,423	<b>\$42,319</b>
32 Hardin, Marshall	10,199	\$29,695	<b>\$13,451</b>
33 Muscatine	8,283	\$24,116	<b>\$10,924</b>
34 Polk	61,633	\$179,447	<b>\$81,287</b>
35 Pottawattamie	16,542	\$48,163	<b>\$21,817</b>
36 Scott	30,926	\$90,042	<b>\$40,788</b>
37 Story	10,245	\$29,829	<b>\$13,512</b>
38 Mahaska, Wapello	9,859	\$28,702	<b>\$13,002</b>
39 Woodbury	20,464	\$59,582	<b>\$26,990</b>

**ATTACHMENT B - Youth Development Results Framework**

<b>IOWA COLLABORATION FOR YOUTH DEVELOPMENT</b>				
<b>YOUTH DEVELOPMENT RESULTS FRAMEWORK</b>				
<b>YOUTH DEVELOPMENT RESULT AREAS</b>				
<b>FAMILY</b>	<b>COMMUNITY</b>	<b>YOUTH</b>		
<b>Families are Secure and Supportive</b>	<b>Communities and Schools are Safe and Supportive</b>	<b>Youth are Engaged in and Contribute to the Community</b>	<b>Youth are Healthy and Socially Competent</b>	<b>Youth Succeed in School and are Prepared for Productive Adulthood</b>
<b>OPERATIONAL COMPONENTS</b>				
Economic security Basic needs (housing, food, etc.) Positive relationships with family members Appropriate parent behaviors and attitudes	Safe communities Safe and effective schools Quality youth programs and opportunities Positive connections w/ adults Continuum of effective services and interventions	Civic Engagement (voting, public policy involvement) Community Involvement Youth Leadership	Physical and Mental Health Status Lifestyle Choices (e.g., avoidance of risky behaviors) Personal and social development Prosocial peer relations	School attachment Academic achievement Vocational and Career awareness Employability skills Self-Sufficiency and life skills
<b>POTENTIAL INDICATORS (examples only)</b>				
Pop. receiving public assistance Child poverty rate Child abuse rate Domestic abuse Single parent families Foster Care placement rate Child support payments Homelessness (children/families) Parental Involvement in School	Crime rate Suspensions/Expulsions from School Availability of structured youth programs Availability of health services (physical, mental, and substance abuse treatment) # and length of out of home placements Delinquency recidivism	% of 18 - 25 year olds voting Membership in youth organizations # of active local government youth advisory councils # of youth participating on state boards and commissions % of youth involved in service learning Religious attendance among youth	Health insurance coverage of children & youth % youth reporting regular physical exercise Teen suicide rate Alcohol, tobacco and other drug use among youth Adolescent pregnancy/teen births Juvenile Arrests Life Goals Positive peer influences	Truancy Absenteeism Reading/Math Proficiency Graduation or high school completion rate % hs grads entering post-secondary ed or military Unemployment rate among young adults